

# How to Use This Presentation



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# Resources



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### Objectives

- **List** six forms of renewable energy, and compare their advantages and disadvantages.
- **Describe** the difference between passive solar heating, active solar heating, and photovoltaic energy.
- **Describe** the current state of wind energy technology.
- **Explain** the differences in biomass fuel use between developed and developing nations.
- **Describe** how hydroelectric energy, geothermal energy, and geothermal heat pumps work.





## Renewable Energy

- **Renewable energy** is energy from sources that are constantly being formed.
- Types of renewable energy includes:
  - solar energy
  - wind energy
  - the power of moving water
  - Earth's heat.
- Remember, all sources of energy, including renewable sources, affects the environment.





### Solar Energy—Power from the Sun

- Nearly all renewable energy comes directly or indirectly from the sun.
- Direct solar energy is used every day, like when the sun shines on a window and heats the room.
- Solar energy can also be used indirectly to generate electricity in solar cells.





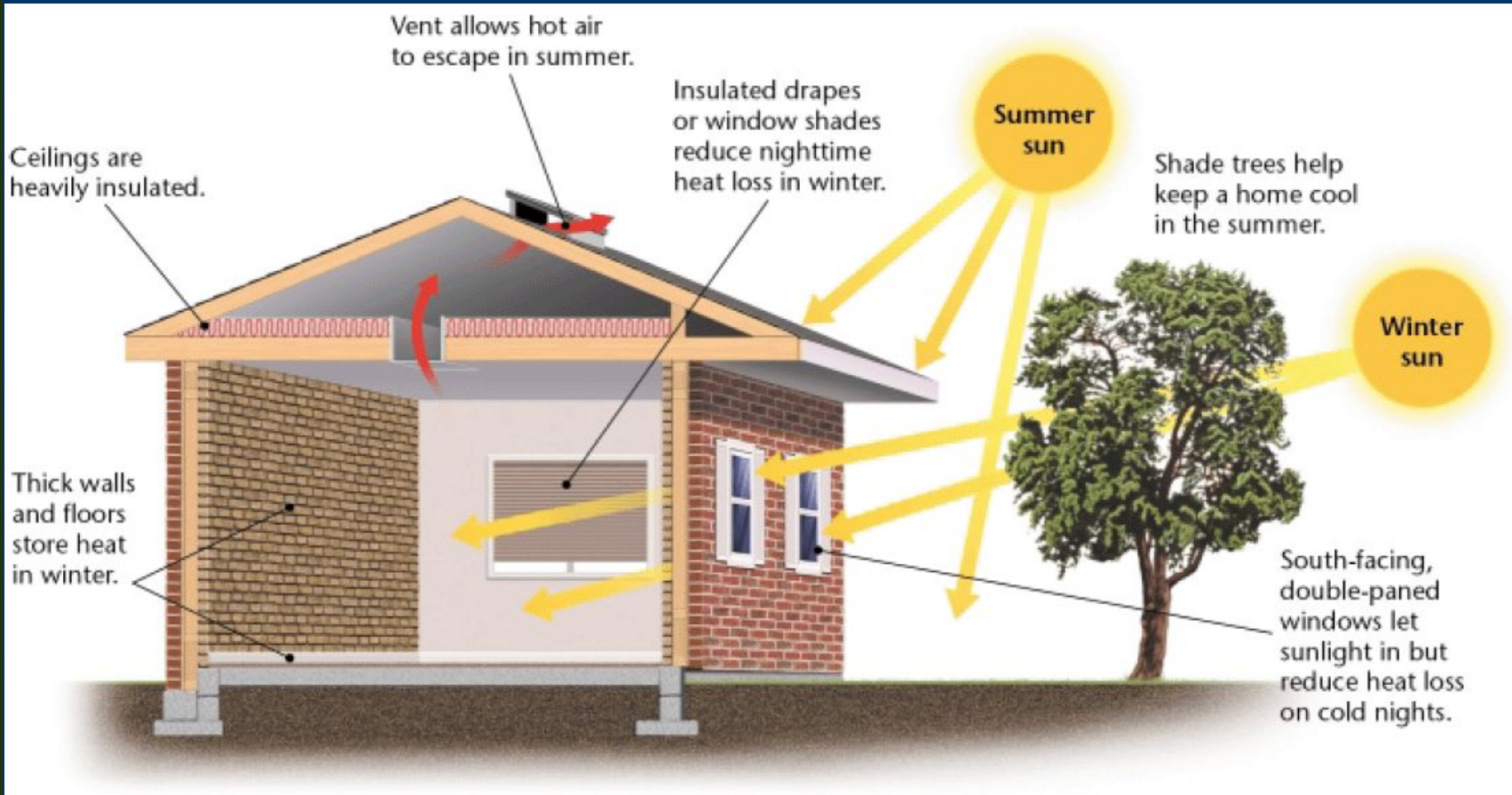
### Passive Solar Heating

- **Passive solar heating** is the use of sunlight to heat buildings directly.
- In the Northern Hemisphere, south facing windows receive the most solar energy.
- Therefore, passive solar buildings have large windows that face south.
- An average household could reduce its energy bills by using any of the passive solar features shown on the next slide.





### Passive Solar Heating







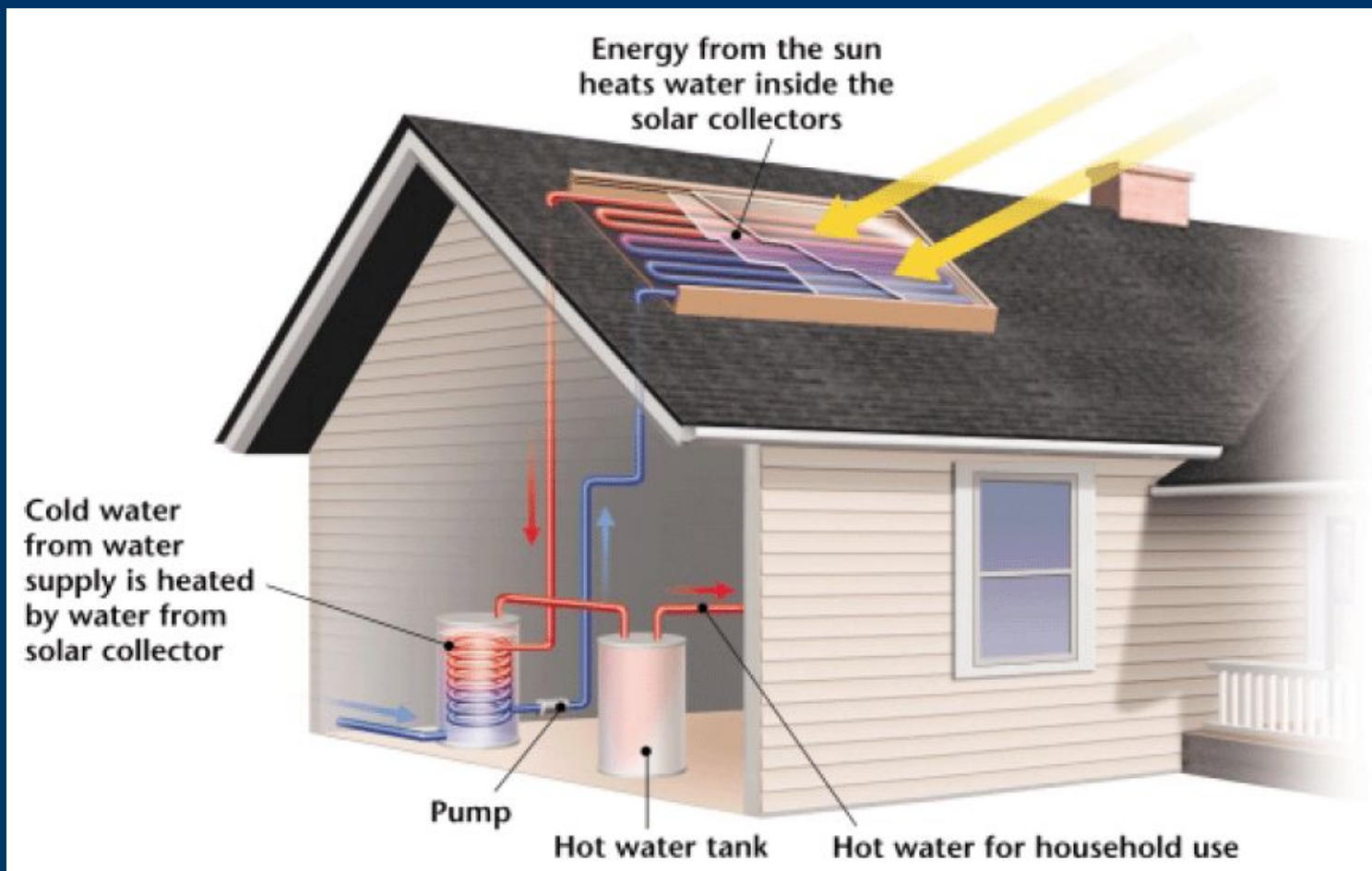
### Active Solar Heating

- **Active solar heating** is the gathering of solar energy by collectors that are used to heat water or heat a building.
- More than 1 million homes in the United States use active solar energy to heat water.
- Solar collectors, usually mounted on a roof, capture the sun's energy.





### Active Solar Heating





### Active Solar Heating

- A liquid is heated by the sun as it flows through solar collectors.
- The hot liquid is then pumped through heat exchangers, which heats water for the building.
- About 8% of the energy used in the United States is used to heat water; therefore, active solar technology could save a lot of energy.





### Photovoltaic Cells

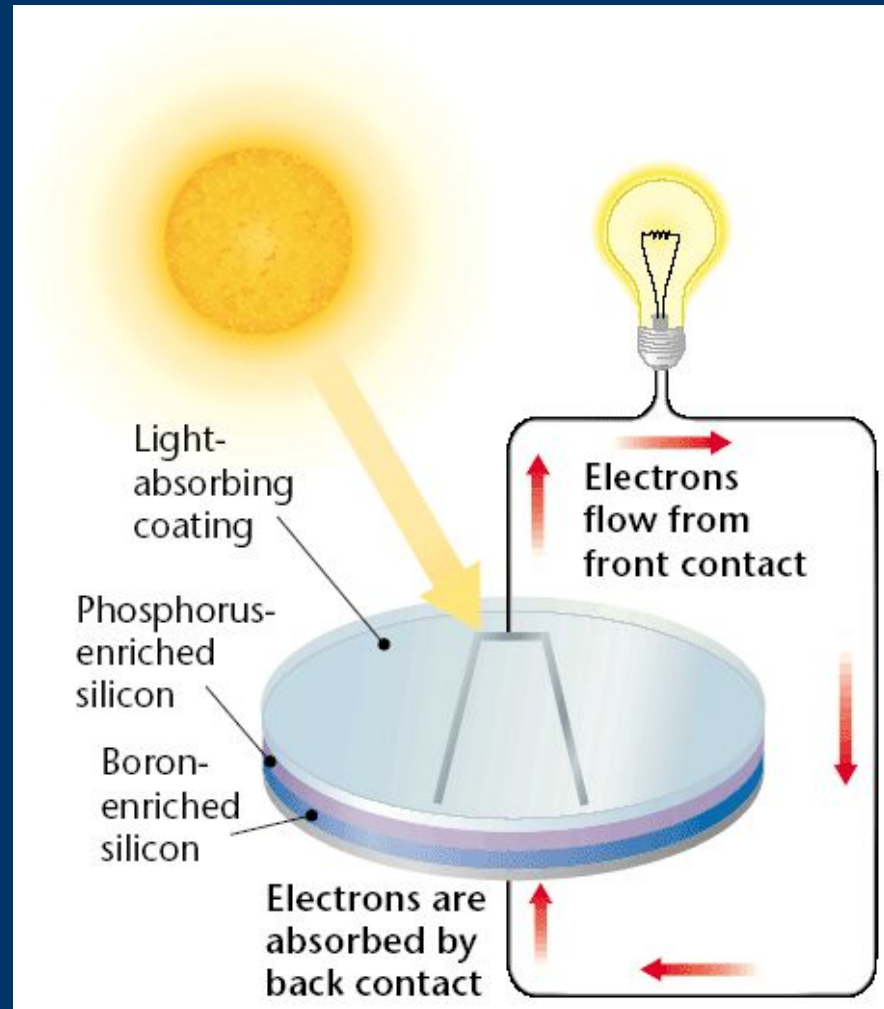
- **Photovoltaic cells** are solar cells that convert the sun's energy into electricity.
- Solar cells have no moving parts, and they run on nonpolluting power from the sun.
- However, they produce a very small electrical current. Meeting the electricity needs of a small city would require covering hundreds of acres with solar panels.





### Photovoltaic Cells

Sunlight falls on a semiconductor, causing it to release electrons. The electrons flow through a circuit that is complete when another semiconductor in the solar cell absorbs electrons and passes them on to the first semiconductor





### Photovoltaic Cells

- Solar cells require extended periods of sunshine to produce electricity. This energy is stored in batteries, which supplies electricity when the sun is not shining.
- Currently, solar cells provide energy for more than 1 million households in developing countries, where energy consumption is minimal and electricity distribution networks are limited.





### Wind Power

- Energy from the sun warms the Earth's surface unevenly, which causes air masses to flow in the atmosphere.
- We experience the movement of these air masses as wind.
- Wind power, which converts the movement of wind into electric energy, is the fastest growing energy source in the world.





### Wind Farms

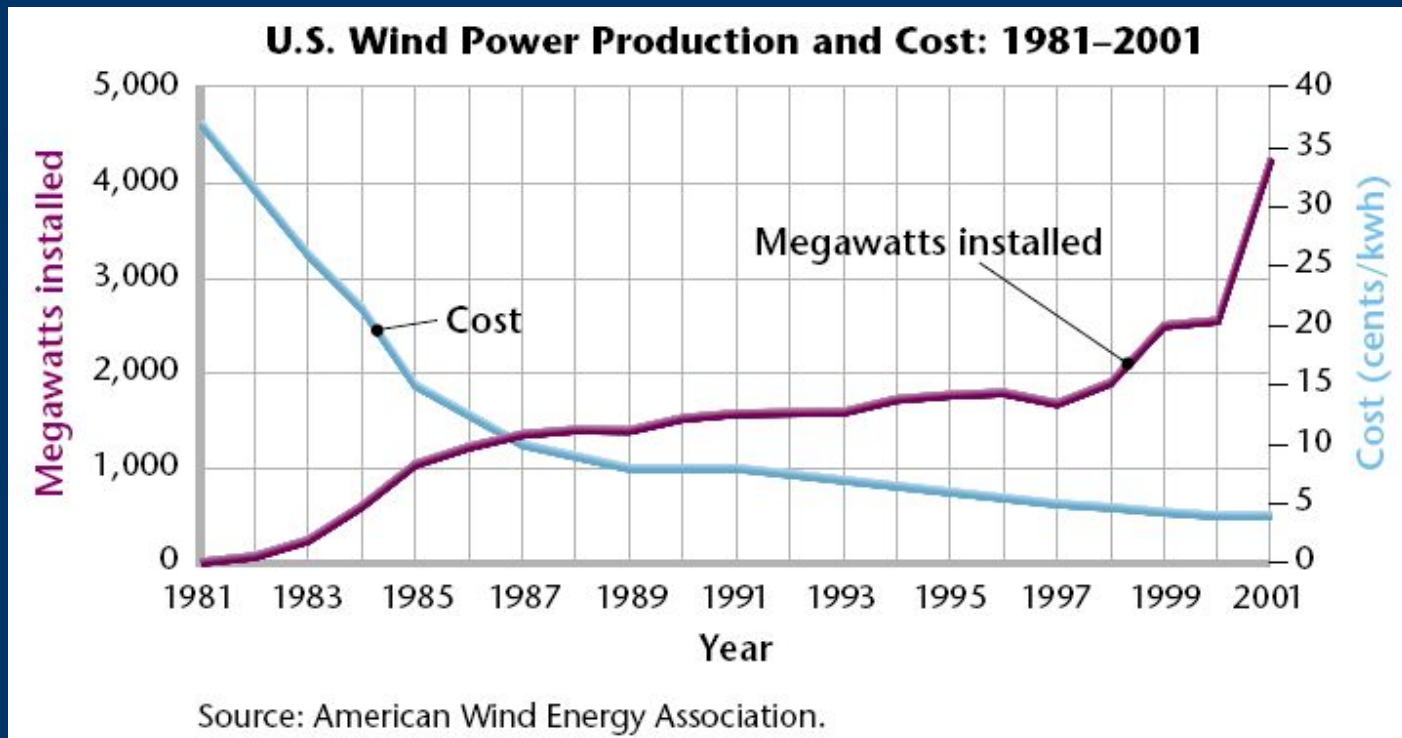
- Wind turbines are used to capture the energy from the wind.
- Large arrays of wind turbines are called **wind farms**. Large wind farms supply electricity to thousands of homes.
- In windy rural areas, small wind farms with 20 or fewer turbines are also becoming common.
- Because wind turbines take up little space, some farmers can add wind turbines to their land and still use the land for other purposes.





### Wind Farms

- The cost of wind power has been steadily falling as wind turbines have become more efficient.





### An Underdeveloped Resource

- Scientists estimate that the windiest spots on Earth could generate more than ten times the energy used worldwide.
- In the future, the electricity may be used on the wind farm to produce hydrogen from water.
- Today, all of the large energy companies are developing plans to use more wind power.





### Biomass—Power from Living Things

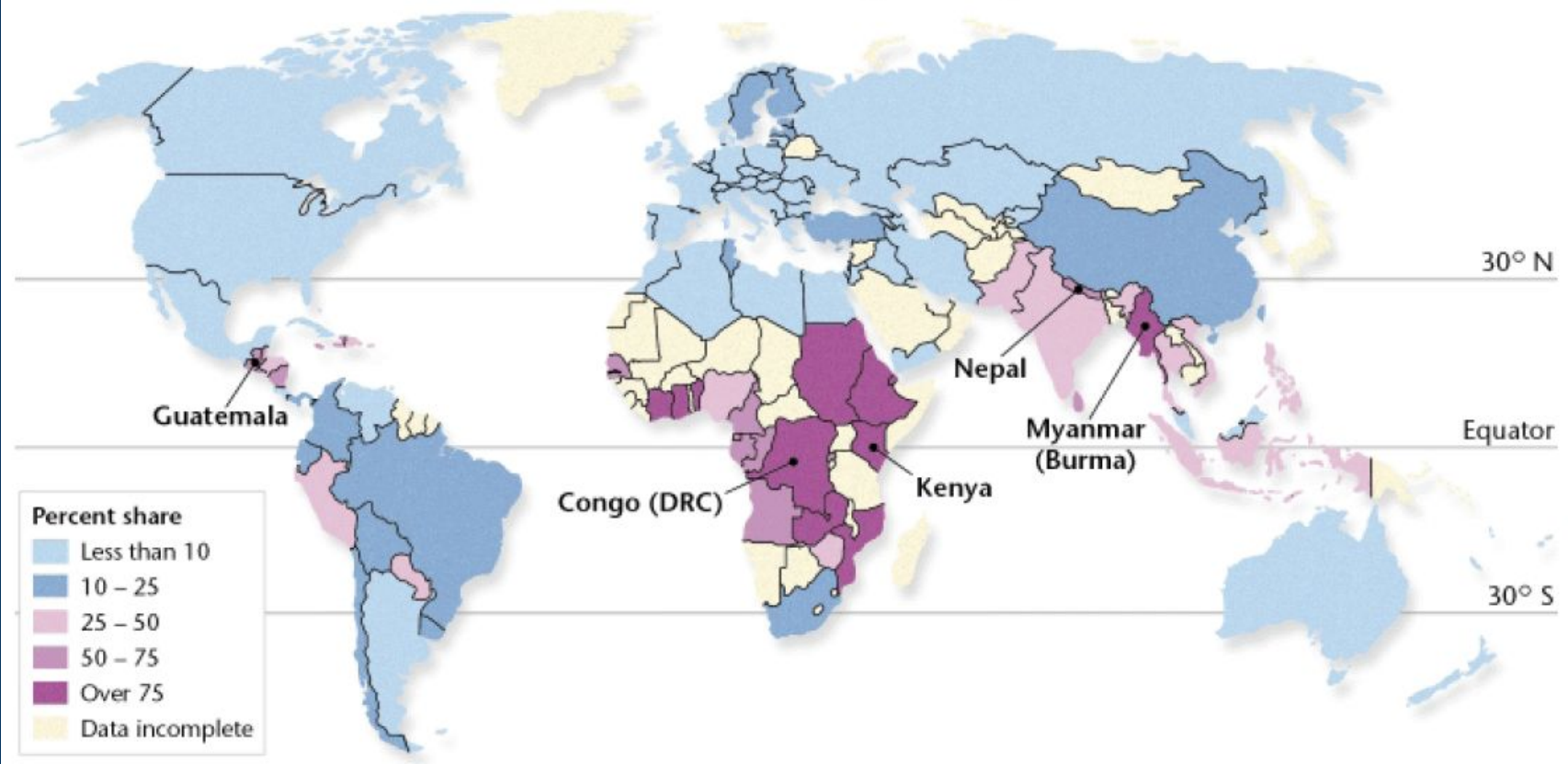
- **Biomass fuel** consists of plant material, manure, or any other organic matter that is used as an energy source.
- Fossil fuels can be thought of as biomass energy sources, although they are nonrenewable.
- Renewable biomass fuels, such as wood and dung, are major sources of energy in developing countries.
- More than half of all wood cut in the world is used as fuel for heating and cooking.





### Biomass—Power from Living Things

Share of Woodfuels in Energy Consumption





### Biomass—Power from Living Things

- Although materials like wood are a renewable resource, if trees are cut down faster than they grow, the resulting habitat loss, deforestation, and soil erosion can be severe.
- In addition, harmful air pollution may result from burning wood and dung.





### Methane

- When bacteria decompose organic wastes, one byproduct is methane gas.
- Methane can be burned to generate heat or electricity.
- In China, more than 6 million households use biogas digesters to ferment manure and produce gas for heating and cooking.
- Some landfills in the United States generate electricity by using the methane from the decomposition of trash.





### Alcohol

- Liquid fuels can also be derived from biomass.
- For example, ethanol, an alcohol, can be made by fermenting fruit or agricultural waste. In the United States, corn is a major source of ethanol.
- Cars and trucks can run on ethanol or **gasohol**, a blend of gasoline and ethanol. Gasohol produces less air pollution than fossil fuels.
- Some states require the use of gasohol in vehicles as a way to reduce air pollution.





### Hydroelectricity—Power from Moving Water

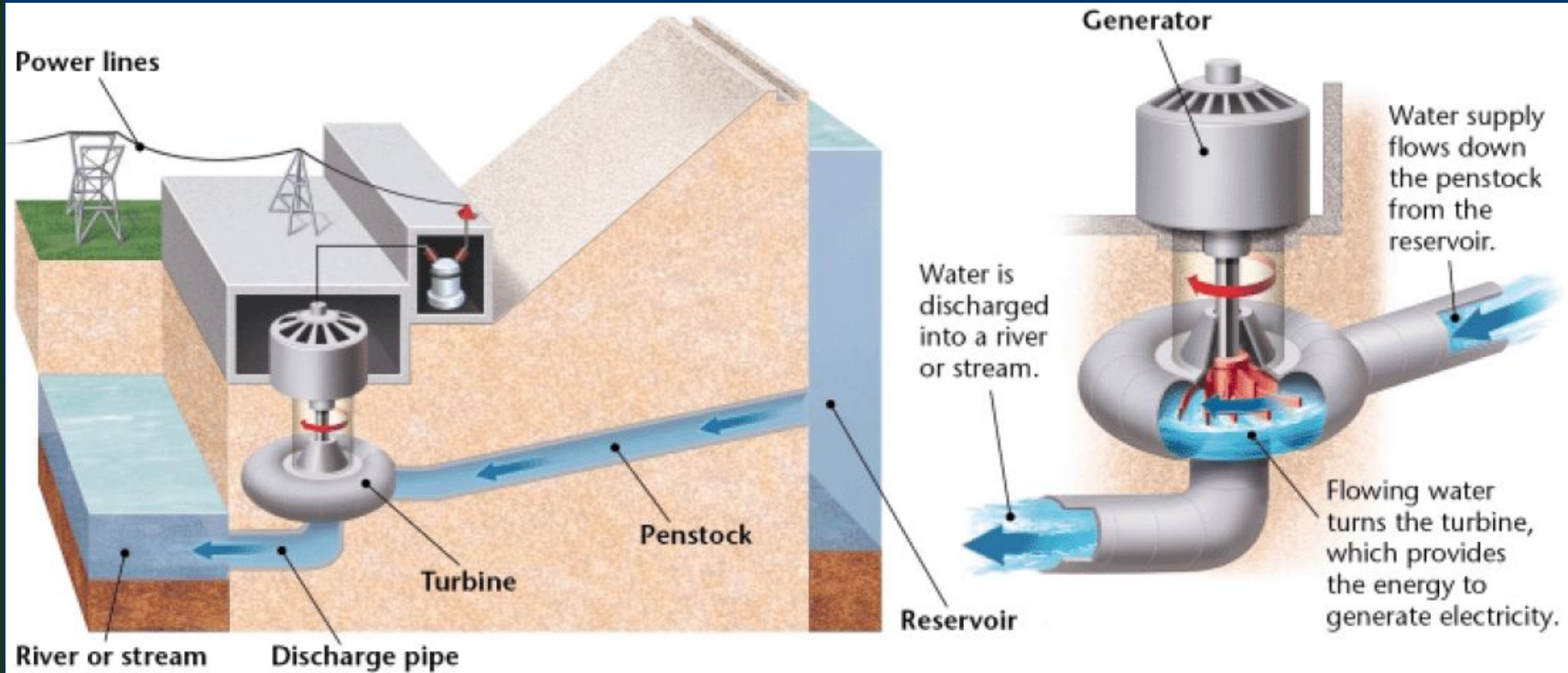
- **Hydroelectric energy** is electrical energy produced by falling water.
- Hydroelectric energy accounts for 20% of the world's electricity.
- Large hydroelectric power plants have a dam that is built across a river to hold back a reservoir of water.
- The water in the reservoir is released to turn a turbine, which generates electricity.







# Hydroelectricity—Power from Moving Water





### The Benefits of Hydroelectric Energy

- Hydroelectric dams are expensive to build, but relatively inexpensive to operate.
- Unlike fossil fuel plants, hydroelectric dams do not release air pollutants that cause acid precipitation.
- Hydroelectric dams also tend to last much longer than fossil fuel-powered plants.
- Dams also provide other benefits such as flood control and water for drinking, agriculture, industry, and recreation.





### Disadvantages of Hydroelectric Energy

- A dam changes a river's flow, which can have far-reaching consequences.
- A reservoir floods large areas of habitat above the dam. Water flow below the dam is reduced, which disrupts ecosystems downstream.
- For example, many salmon fisheries of the northwestern United States have been destroyed by dams that prevent salmon from swimming upriver to spawn.





### Disadvantages of Hydroelectric Energy

- When the land behind a dam is flooded, people are often displaced. If a dam bursts, people living in areas below the dam can be killed.
- River sediments build up behind the dam instead of enriching land farther down the river, making farmland below the dam less productive.
- Recent research has also shown that the decay of plant matter trapped in reservoirs can release large amounts of greenhouse gases—sometimes more than a fossil-fuel powered plant.





### Modern Trends

- While in developing countries the construction of large dams continues, in the United States, the era of large dam construction is probably over.
- One modern trend is **micro-hydropower**, which is electricity produced in a small stream without having to build a big dam. The turbine may even float in the water, not blocking the river at all.
- Micro-hydropower is much cheaper than large hydroelectric dam projects, and it permits energy to be generated from small streams in remote areas.





### Geothermal Energy—Power from the Earth

- In some areas, deposits of water in the Earth's crust are heated by geothermal energy.
- **Geothermal energy** is the energy produced by heat within the Earth.
- The United States is the world's largest producer of geothermal energy.
- Although geothermal energy is considered a renewable resource, the water that is used must be managed carefully so that it is not depleted.





### Geothermal Energy—Power from the Earth

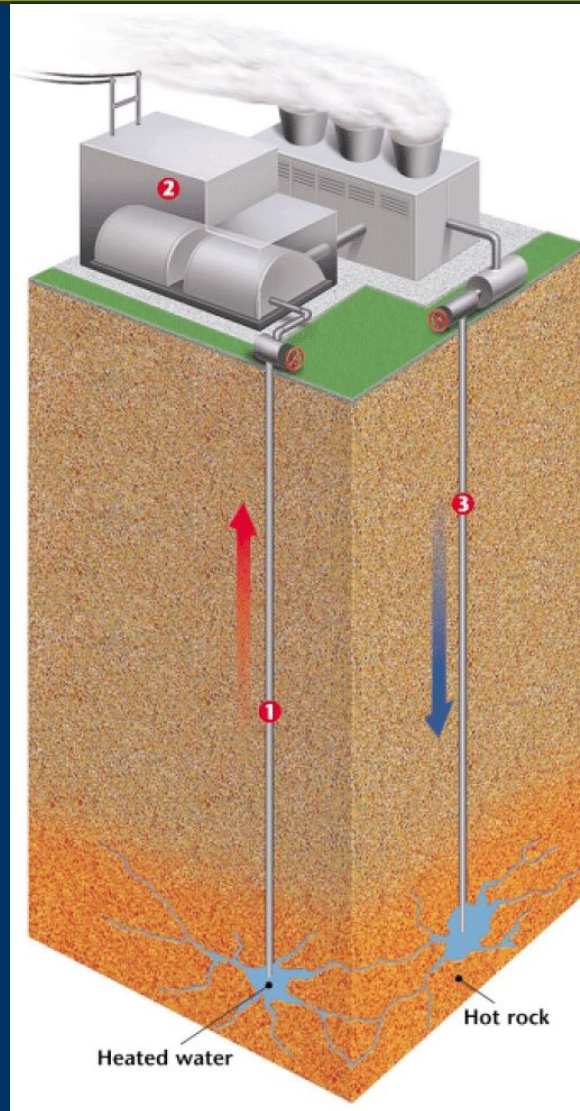
- Geothermal power plants generate electricity using the following steps
  - Steam rises through a well
  - Steam drives turbines, which generate electricity
  - Leftover liquid is pumped back into the hot rock
- The leftover liquid, water, is returned to Earth's crust because it can be reheated by geothermal energy and used again.



# Chapter 18

## Section 1 Renewable Energy Today

### Geothermal Energy—Power from the Earth



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### Geothermal Heat Pumps: Energy for Homes

- More than 600,000 homes in the United States are heated and cooled using geothermal heat pumps.
- A **geothermal heat pump** uses stable underground temperatures to warm and cool homes because the temperature of the ground is nearly constant year-round.
- A heat pump is simply a loop of piping that circulates a fluid underground.





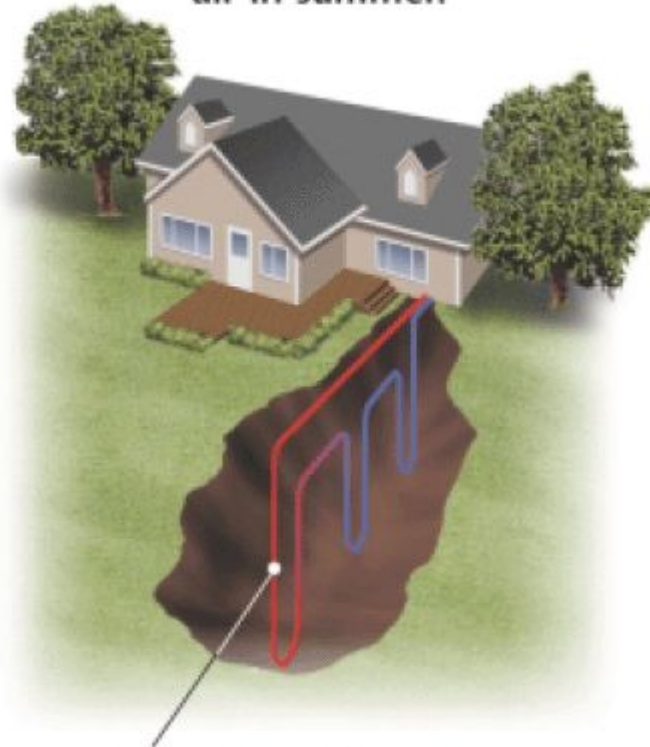
### Geothermal Heat Pumps: Energy for Homes

The ground is warmer than the air in winter.



Heat is transferred from the ground to warm the house.

The ground is cooler than the air in summer.



Heat is transferred from the house to the ground to cool the house.



### Geothermal Heat Pumps: Energy for Homes

- In the summer, the ground is cooler than air and the fluid cools the home.
- In the winter, the ground is warmer than air, and the fluid warms the home.





### Objectives

- **Describe** three alternative energy technologies.
- **Identify** two ways that hydrogen could be used a fuel source in the future.
- **Explain** the difference between energy efficiency and energy conservation.
- **Describe** two forms of energy-efficient transportation.
- **Identify** three ways that you can conserve energy in your daily life.





### Alternative Energy

- To achieve a future where energy use is sustainable, we must make the most of the energy sources we already have and develop new sources of energy.
- **Alternative energy** describes energy that does not come from fossil fuels and that is still in development.





### Alternative Energy

- For an alternative energy source to become a viable option for the future, the source must be proven to be cost effective.
- Also, the environmental effects of using the energy source must be acceptable.





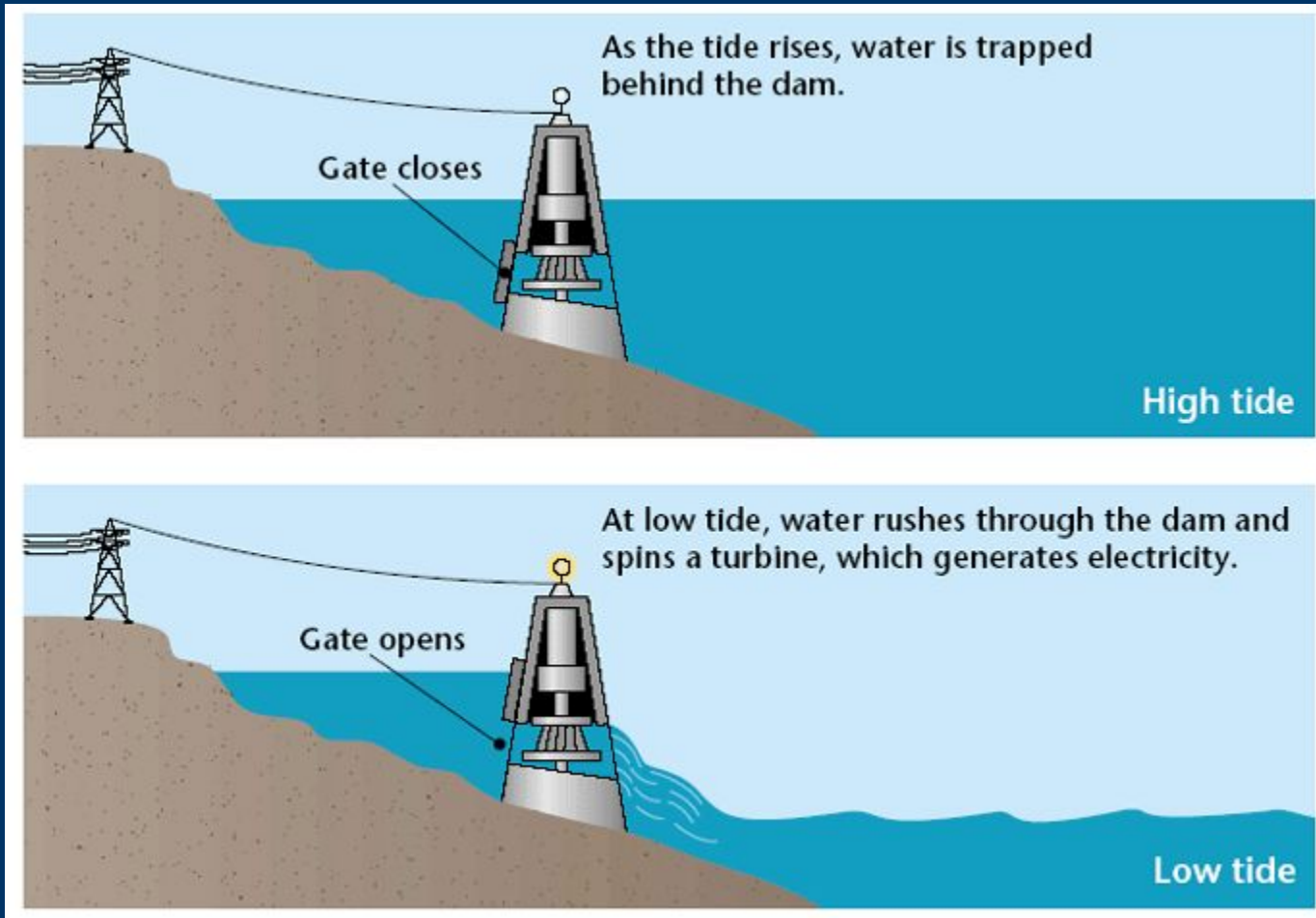
### Tidal Power

- A tidal power plant works much like a hydroelectric dam.
- As the tide rises, water enters a bay behind a dam. The gate then closes at high tide.
- At low tide, the gate opens and the water in the bay rushes through, spinning a turbine that generates electricity.





### Tidal Power







### Tidal Power

- Although tidal energy is renewable and nonpolluting, it will not become a major energy source in the future.
- The cost of building and maintaining tidal power plants is high, and there are few suitable locations.





### Ocean Thermal Energy Conservation

- In the tropics, the temperature difference between the surface of the ocean and the deep ocean waters can be as much as 24°C (43°F).
- **Ocean thermal energy conservation (OTEC)** is the use of temperature differences in ocean water to produce electricity.





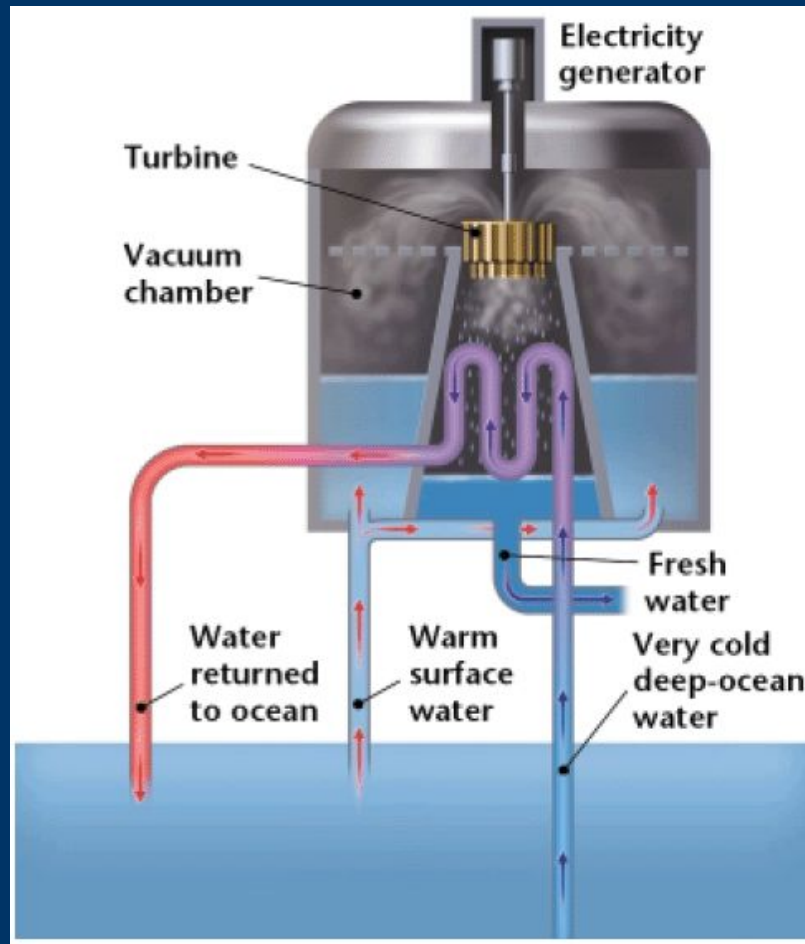
### Ocean Thermal Energy Conservation

- An OTEC plant produces energy using the following steps
  - Warm surface water is boiled in a vacuum chamber.
  - This produces a steam that drives a turbine to generate electricity.
  - Cold deep-ocean water will condense the steam.
  - The steam turns into water that can be used again.





# Ocean Thermal Energy Conservation





### Ocean Thermal Energy Conservation

- The United States and Japan have experimented with OTEC power, but so far, no project has been able to generate electricity cost effective.
- OTEC plants are inefficient because about one-third of the electricity the plant produces is used to pump cold water up from the deep ocean.
- The environmental effects of pumping large amounts of cold water to the surface are also unknown.





### Hydrogen—A Future Fuel Source?

- Hydrogen, the most abundant element in the universe, can be burned as a fuel.
- Hydrogen does not contain carbon, so it does not release pollutants associated with burning fossil fuels and biomass.
- When hydrogen is burned in the atmosphere, it combines with oxygen to produce water vapor, a harmless byproduct, and small amounts of nitrogen oxides.





### Hydrogen—A Future Fuel Source?

- Hydrogen gas ( $H_2$ ) can be produced by using electricity to split molecules of water ( $H_2O$ ).
- Hydrogen fuel can be made from any material that contains a lot of hydrogen.
- In the future, we may also be able to grow plants to produce hydrogen cost effectively.





### The Challenge of Hydrogen Fuel

- One difficulty of using hydrogen as a fuel today is that hydrogen takes a lot of energy to produce.
- If this energy came from burning fossil fuels, generating hydrogen would be expensive and polluting.







### The Challenge of Hydrogen Fuel

- One alternative is to use electricity from solar cells or wind power to split water molecules to produce hydrogen.
- Hydrogen could then be stored in pressurized tanks and transported in gas pipelines.
- Or hydrogen might not be stored at all—it might be used as it is produced, in fuel cells.





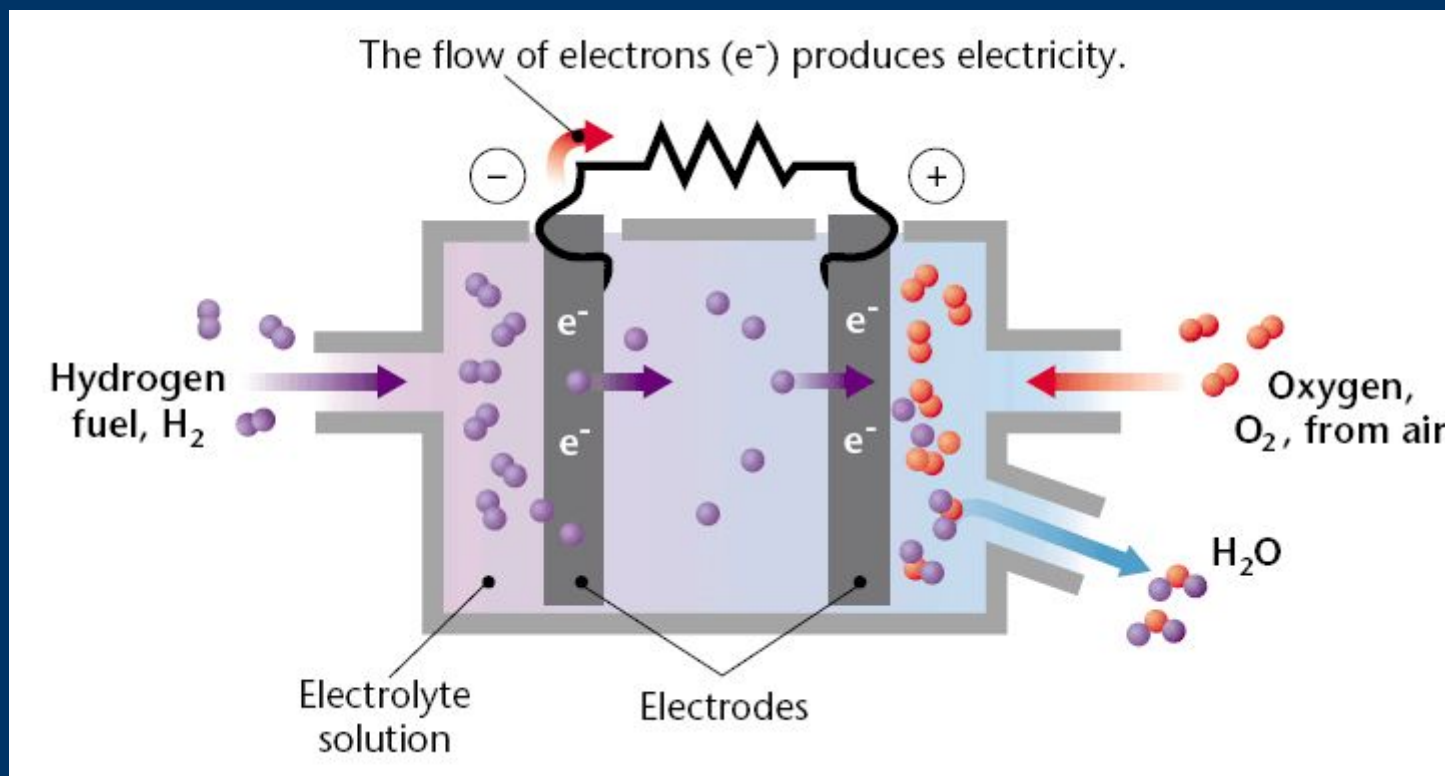
### Fuel Cells

- A **fuel cell** is a device that produces electricity chemically by combining hydrogen fuel with oxygen from the air.
- When hydrogen and oxygen are combined, electrical energy is produced and water is the only byproduct.
- Fuel cells can be fueled by anything that contains plenty of hydrogen, including natural gas, alcohol, or even gasoline.





### Fuel Cells





### Energy Efficiency

- There are two main ways to reduce energy use:
  - lifestyle changes
  - increases in energy efficiency
- **Energy efficiency** is the percentage of energy put into a system that does useful work.
- Energy efficiency can be determined by this equation:

$$\text{energy efficiency (in \%)} = \text{energy out/energy in} \times 100$$





### Energy Efficiency

- Most of our devices are fairly inefficient. More than 40 percent of all commercial energy used in the United States is wasted.
- Increasing efficiency may involve sacrifices or investments in new technology.

Device	Efficiency
Incandescent light bulb	5%
Fluorescent light bulb	22%
Internal combustion engine (gasoline)	10%
Human body	20%–25%
Steam turbine	45%
Fuel cell	60%





### Efficient Transportation

- Developing efficient engines to power vehicles and increasing the use of public transportation systems would help increase energy efficiency of American life.
- The internal combustion engines that power most vehicles do so inefficiently and produce air pollution.
- In the next 50 years, the design of these engines may change radically to meet the need for more efficient transportation.





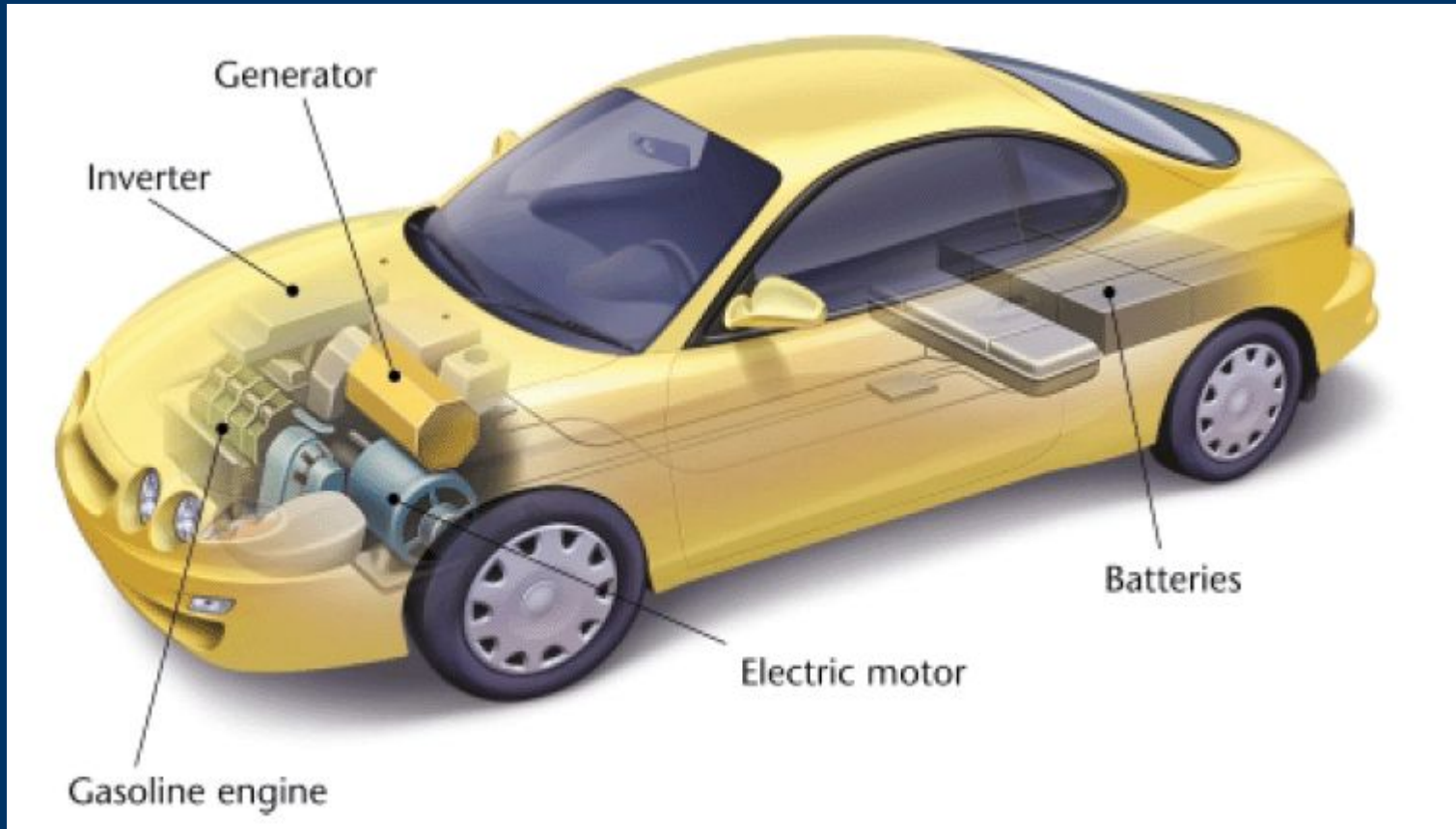
### Hybrid Cars

- Hybrid cars are examples of energy-efficient vehicles.
- Hybrid cars use small, efficient gasoline engines most of the time, but they also use electric motors when extra power is needed, such as while accelerating.
- Hybrid cars do not cost much more than conventional vehicles, they cost less to refuel, and they produce less harmful emissions.





### Hybrid Cars







### Hybrid Cars

- Hybrid cars feature many efficient technologies.
  - They convert some energy of braking into electricity and store this energy in the battery.
  - The gasoline engine is sometimes shut off to save fuel, such as when the car is stopped at a red light.
  - They are aerodynamic in design and need less energy to accelerate.





### Cogeneration

- **Cogeneration** is the production of two useful forms of energy from the same fuel source.
- For example, the waste heat from an industrial furnace can power a steam turbine that produces electricity.
- Small cogeneration systems have been used for years to supply heat and electricity to multiple buildings at specific sites.





### Energy Conservation

- **Energy conservation** is the process of saving energy by reducing energy use and waste.
- This can occur in many ways, including using energy-efficient devices and wasting less energy.
- Between 1975 and 1985, conservation made more energy available in the United States than all alternative energy sources combined did.





### Cities and Towns Saving Energy

- The town of Osage, Iowa, numbers 3,600 people.
- This town saved more than \$1 million each year in energy because they found ways to conserve energy.
- In addition to saving energy, the town has greatly improved its economy through energy conservation.
- Businesses have relocated to the area to take advantage of low energy costs. Unemployment rates have also declined.





### Conservation Around the Home

- The average household in the U.S. spends more than \$1,200 on energy bills each year.
- Unfortunately, much of the energy from homes is lost through poorly insulated windows, doors, walls, and the roof.
- There are dozens of ways to reduce energy use around the home.





### Conservation in Daily Life

- There are many simple lifestyle changes that can help save energy.
- Using less of any resource usually translates into saving energy.





### Conservation Around the Home

Close doors in unused rooms.

Place full loads in the dishwasher, washer, and dryer. Use hot water only when necessary.

Use a microwave rather than a stove to cook small portions of food.

Install water-saving shower heads, faucets, and toilets.

Set the thermostat at 68°F or lower in the winter and at 78°F or higher in the summer.

Turn off lights when you leave a room. Use compact fluorescent bulbs.

Weather-strip and caulk doors and windows.

Avoid blocking vents.

Clean or replace air filters in heating and cooling systems.

Set the water heater at 140°F (dishwasher used) or 120°F (no dishwasher).

Keep refrigerator coils clean.

Unplug appliances when they are not used for an extended period of time.

Close the damper when the fireplace is not used.



### Bellringer

#### Section: Renewable Energy Today

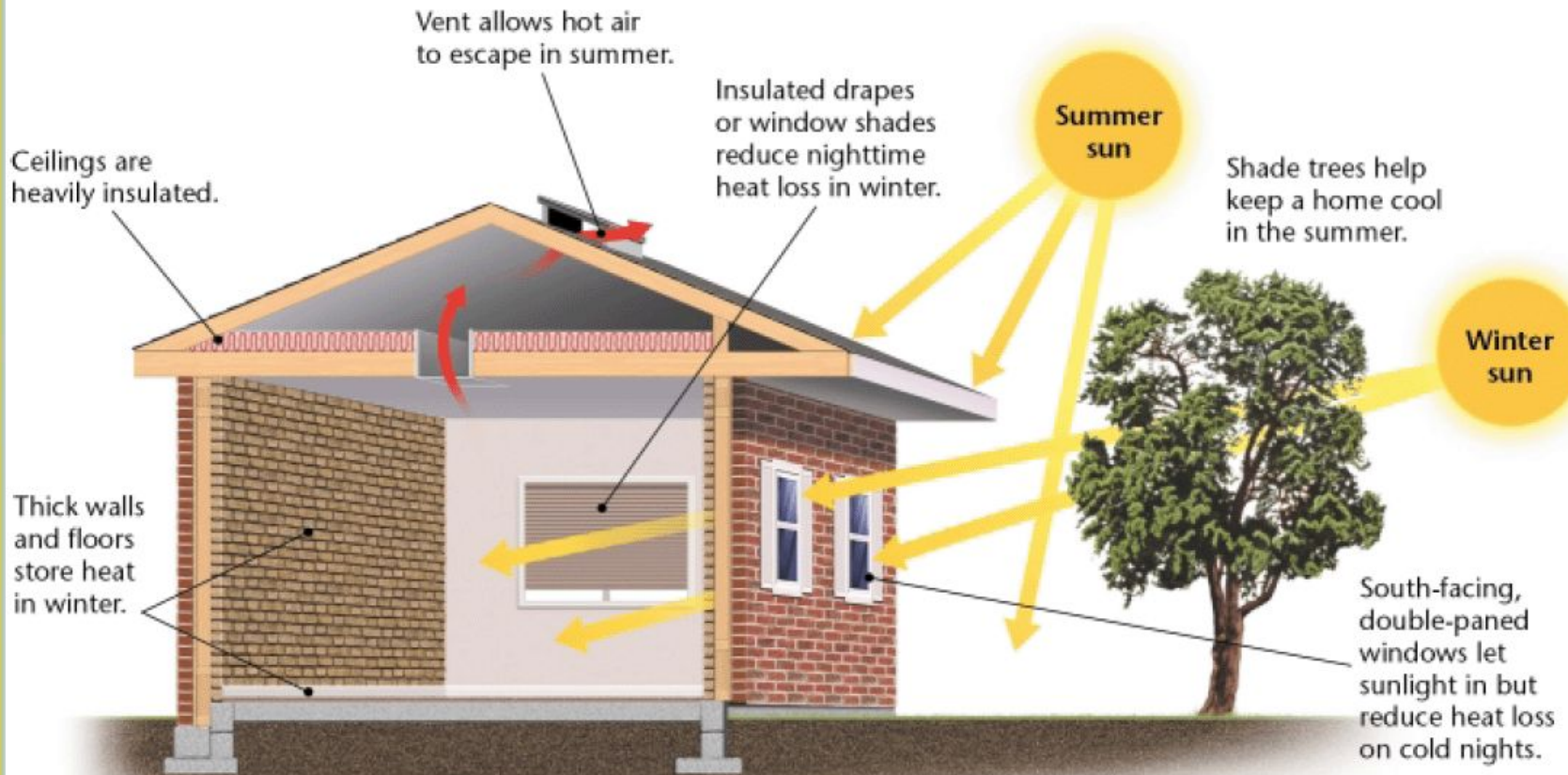
Think about how your great-grandparents met their energy needs. Which of these sources were renewable and which were non-renewable? Could any of these sources be used to meet modern needs?

Write your responses in your *EcoLog*.

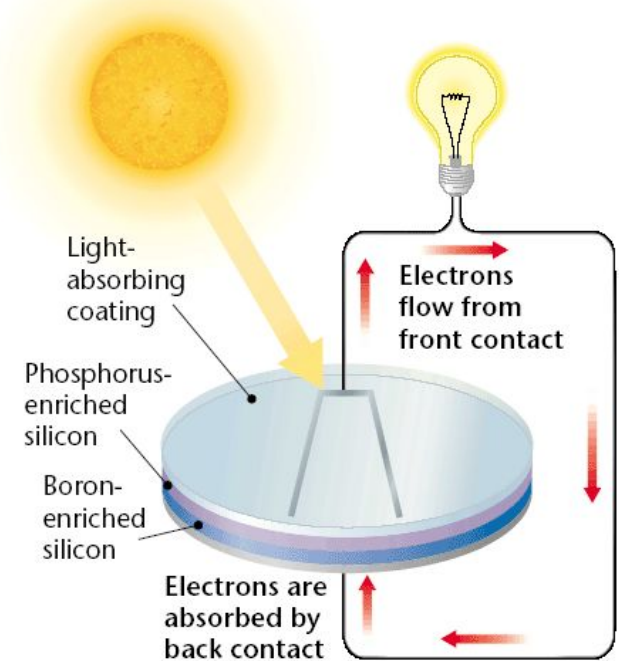
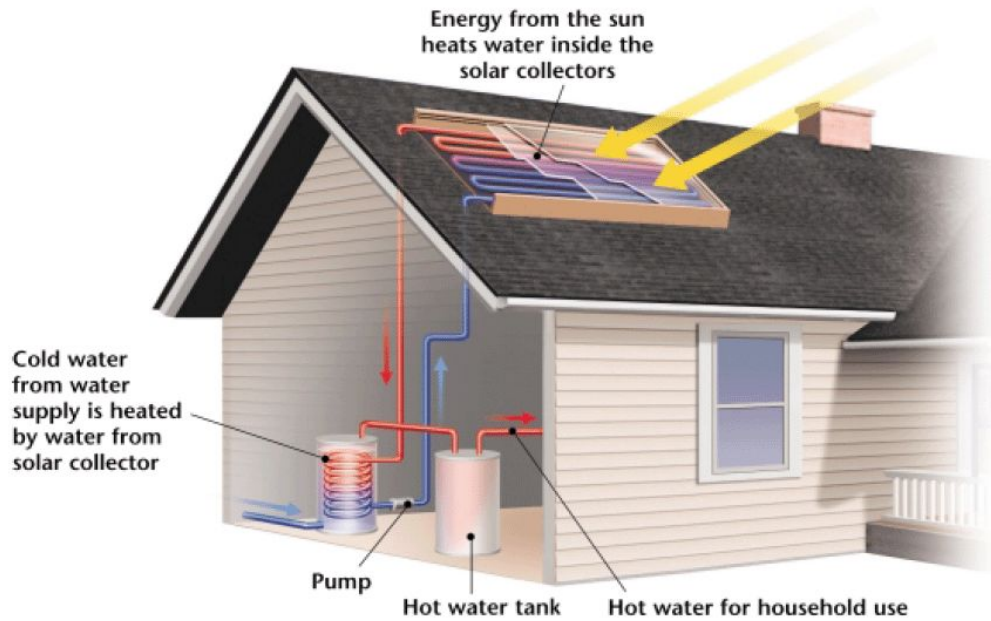




### A Passive-Solar Home



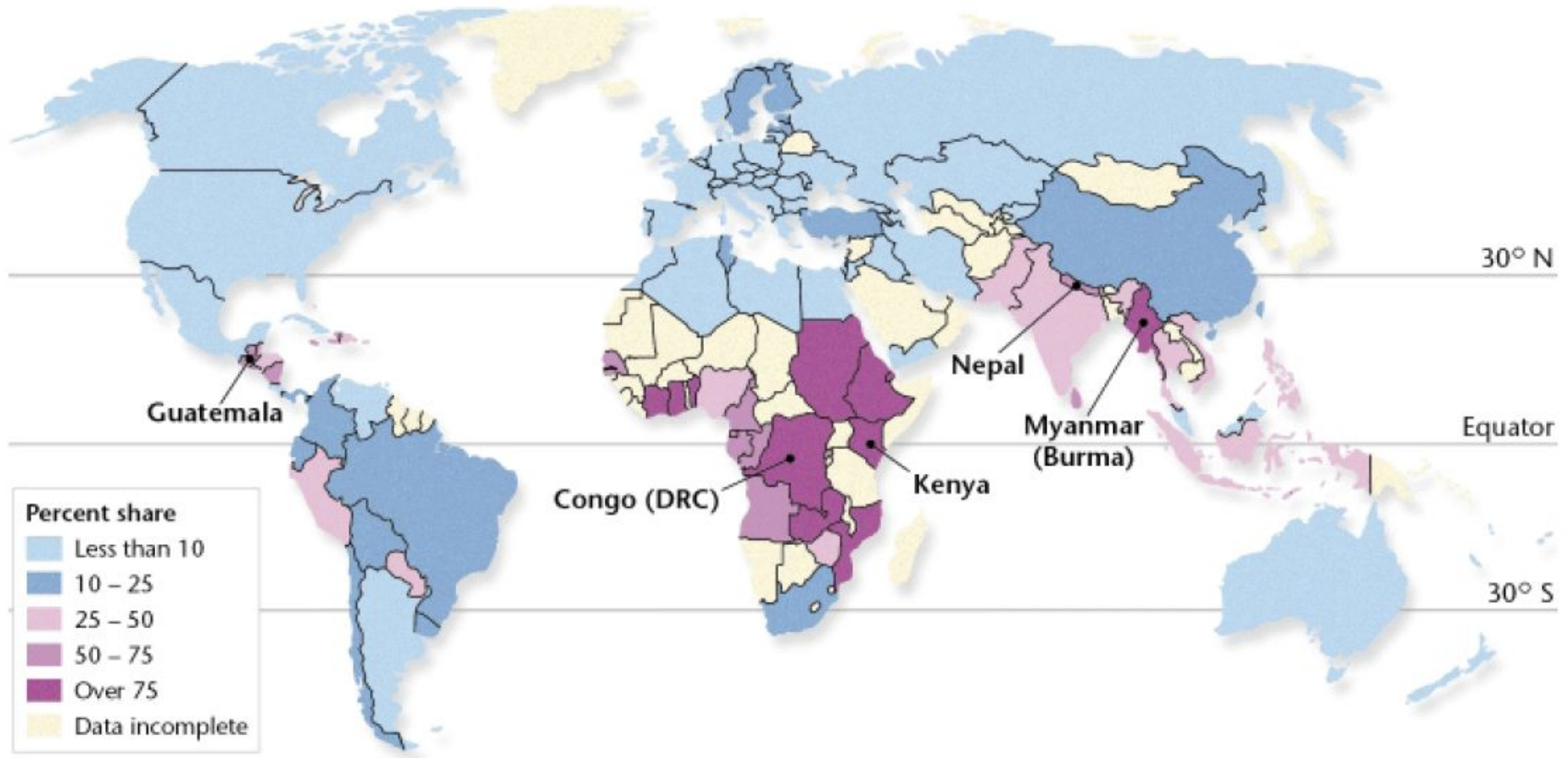
### Active Solar Energy and PV Cells





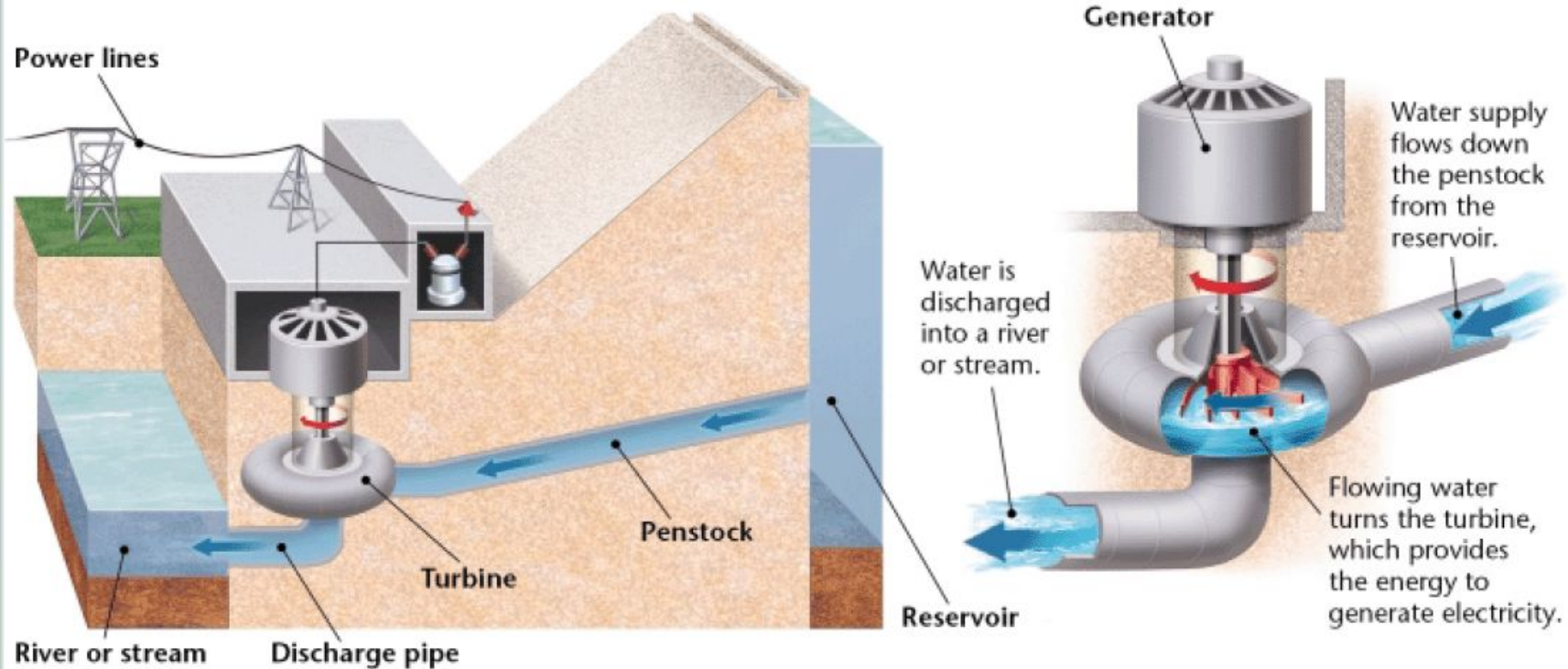
### World Use of Woodfuels

Share of Woodfuels in Energy Consumption



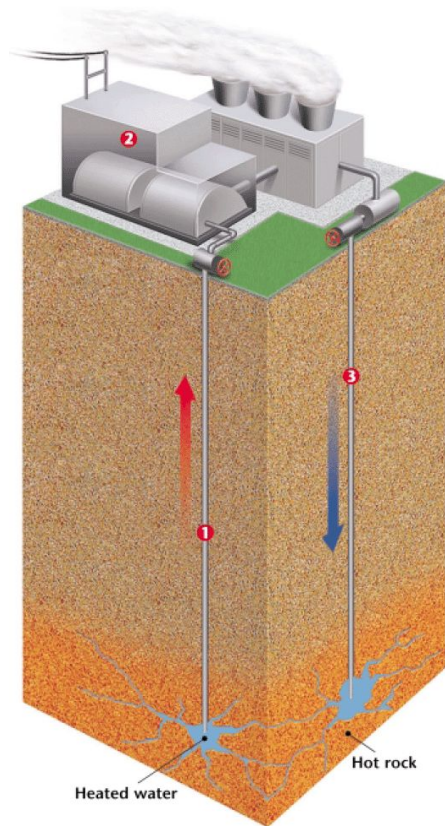


### How Hydropower Works





# Geothermal Energy and Geothermal Heat Pumps

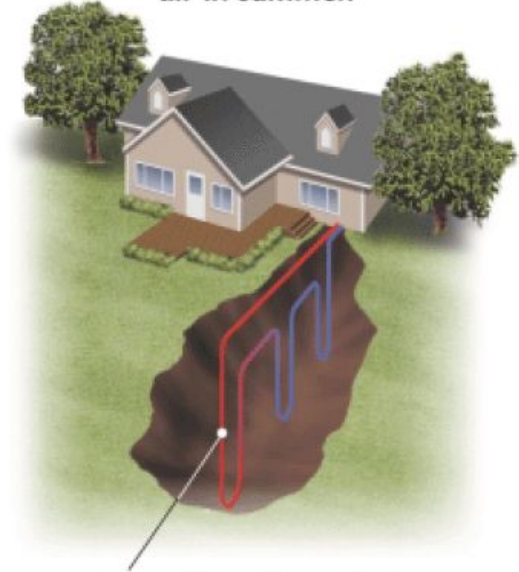


The ground is warmer than the air in winter.



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### Bellringer

#### **Section: Alternative Energy and Conservation**

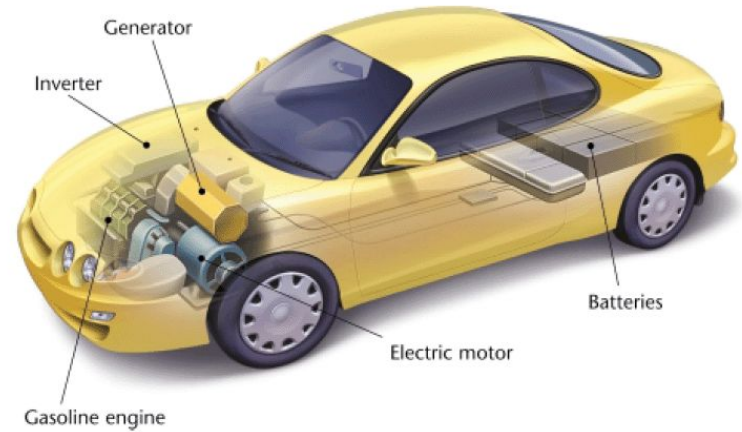
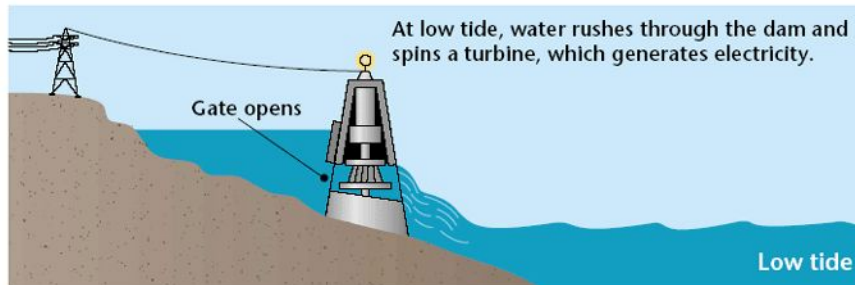
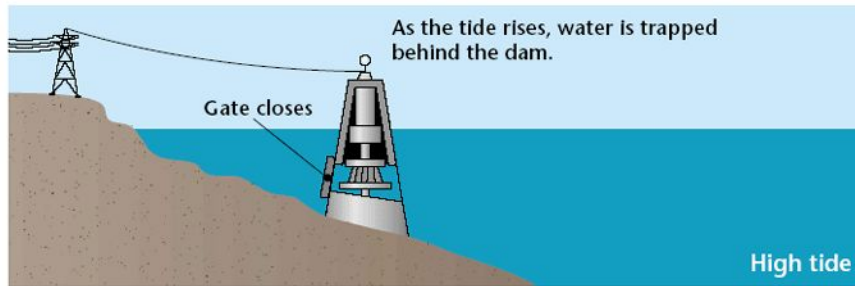
Look around the classroom to see if you can find any instances where energy is being wasted.

Describe what you observe and what could be done differently to save energy.

Write your responses in your *EcoLog*.

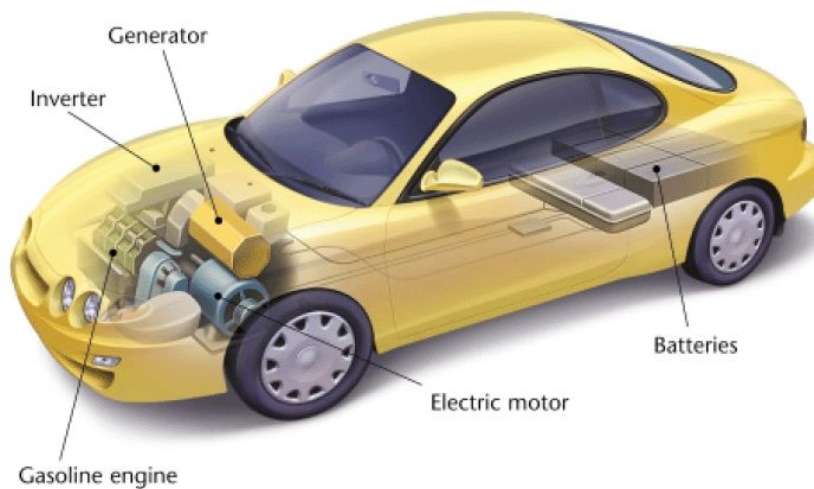
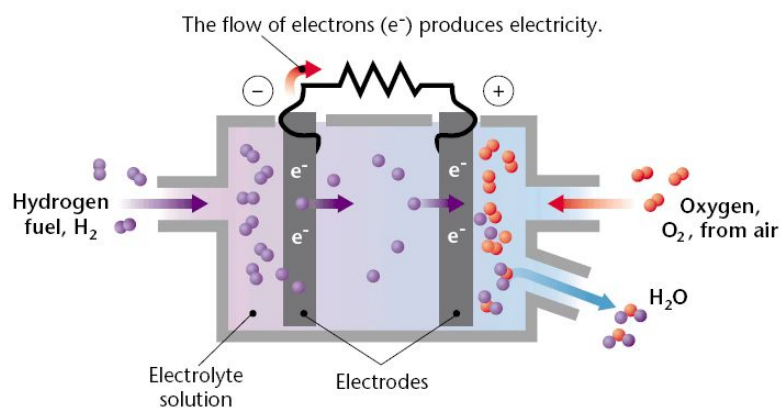


### Tidal Power and OTEC





### Fuels Cells and Hybrid Cars







### Multiple Choice

1. What is the ultimate source of all renewable energy?
  - A. the biosphere
  - B. the moon
  - C. the ocean
  - D. the sun



### Multiple Choice

1. What is the ultimate source of all renewable energy?
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### Multiple Choice, *continued*

2. Which of the following is a renewable energy source?
- F. coal mine
  - G. gas pipeline
  - H. power plant
  - I. wind farm



### Multiple Choice, *continued*

2. Which of the following is a renewable energy source?
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### Multiple Choice, *continued*

3. What is the most important factor in the development and implementation of alternative energy sources?
- A. The most important factor is the abundance of the source.
  - B. The most important factor is its cost effectiveness.
  - C. The most important factor is whether government approval can be obtained.
  - D. The most important factor is if the source can gain social acceptance.



### Multiple Choice, *continued*

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### Multiple Choice, *continued*

4. Why is hydrogen called the fuel of the future?
- F. It is very inexpensive to produce.
  - G. It requires very little energy to produce.
  - H. It is the most abundant element in the universe.
  - I. It contains carbon which disperses in the atmosphere when burned.



### Multiple Choice, *continued*

4. Why is hydrogen called the fuel of the future?
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  - G. It requires very little energy to produce.
  - H. It is the most abundant element in the universe.
  - I. It contains carbon which disperses in the atmosphere when burned.







### Multiple Choice, *continued*

5. What can be inferred about the use of hydroelectric power in the United States?
- A. There are more dams in Oregon than in Kansas.
  - B. There is more hydroelectric power used in New Mexico than in Alabama.
  - C. The upper Midwest uses more water for hydroelectric power than New England.
  - D. The biggest users of water for hydroelectricity are located along the Mississippi River.



### Multiple Choice, *continued*

5. What can be inferred about the use of hydroelectric power in the United States?
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### Multiple Choice, *continued*

6. How many states use 10,000 million gallons of water or less per day?
- F. 5
  - G. 10
  - H. 15
  - I. 20



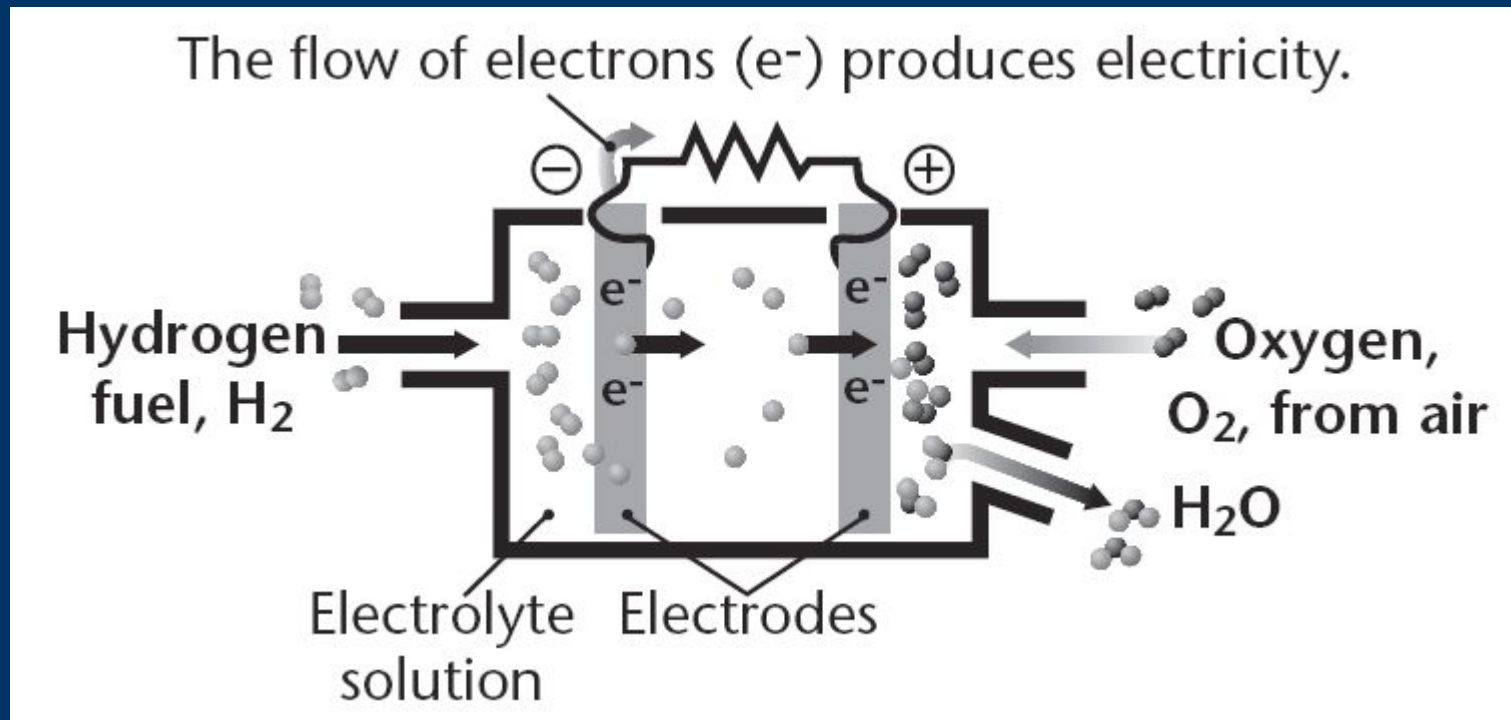
### Multiple Choice, *continued*

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## Multiple Choice, *continued*

Use this map to answer question 7.





### Multiple Choice, *continued*

7. What type of electrical generation is depicted in the diagram?
- A. fuel cell
  - B. geothermal plant
  - C. ocean thermal energy
  - D. tidal plant



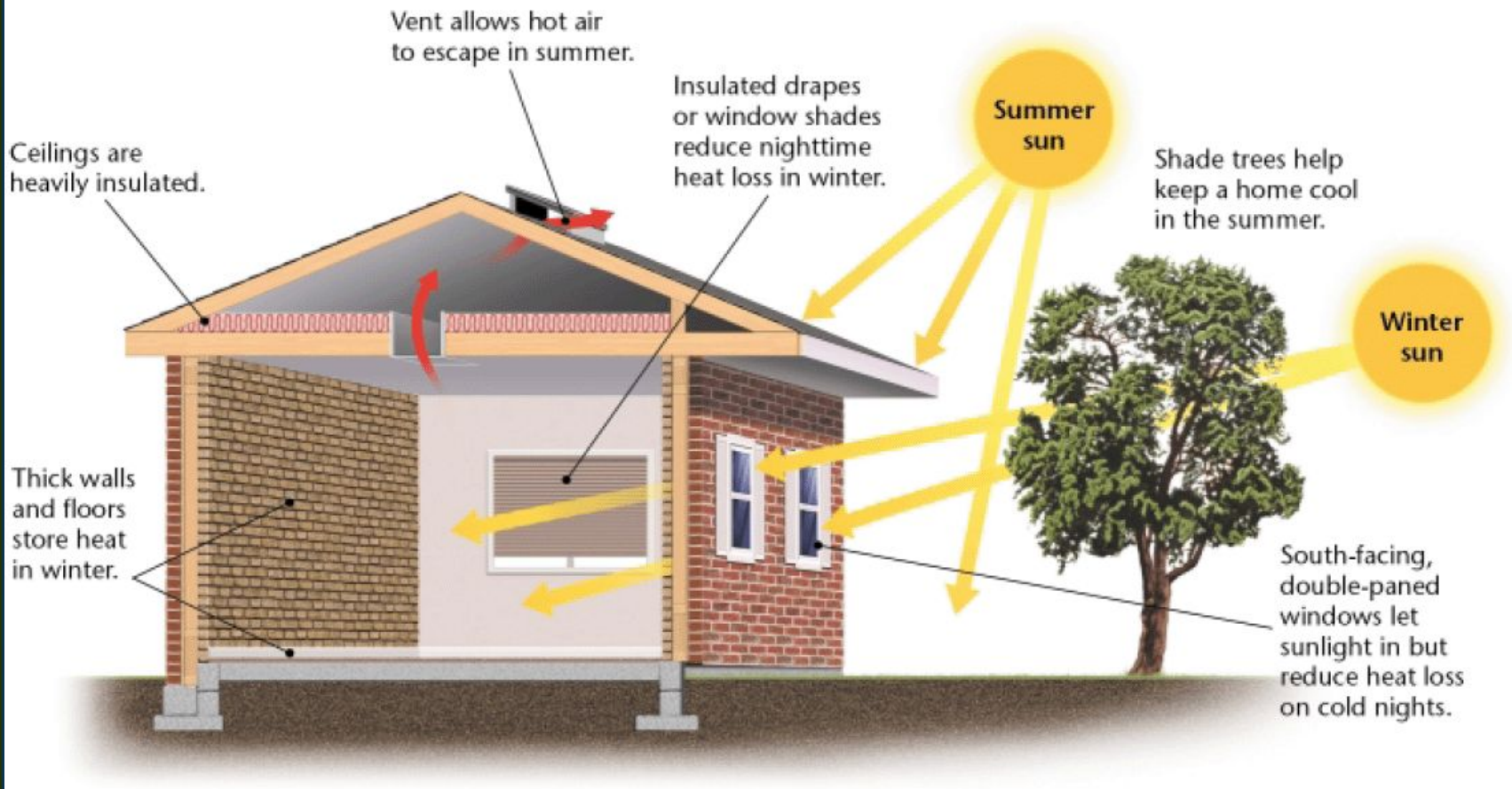
### Multiple Choice, *continued*

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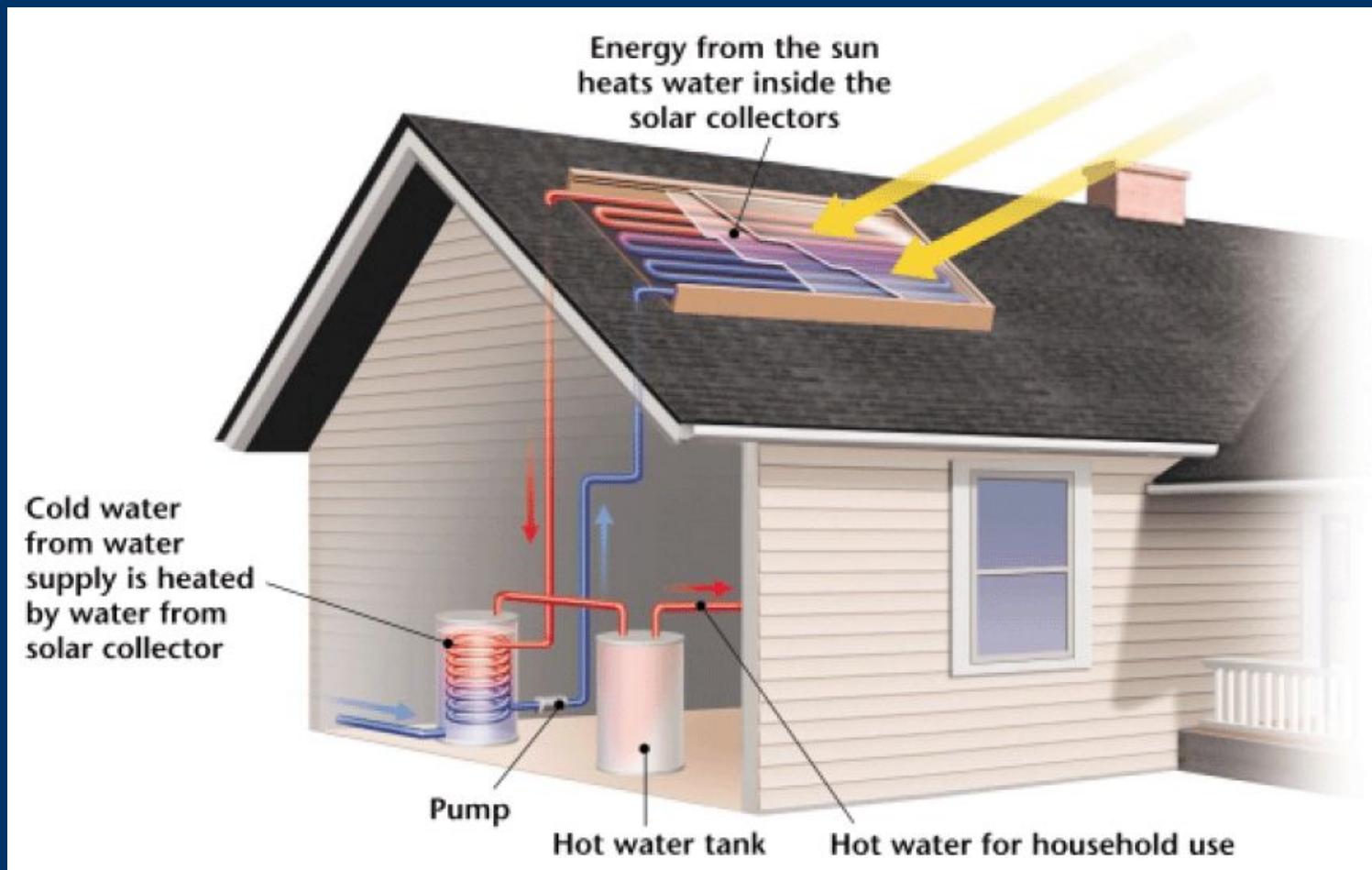


### Image and Activity Bank



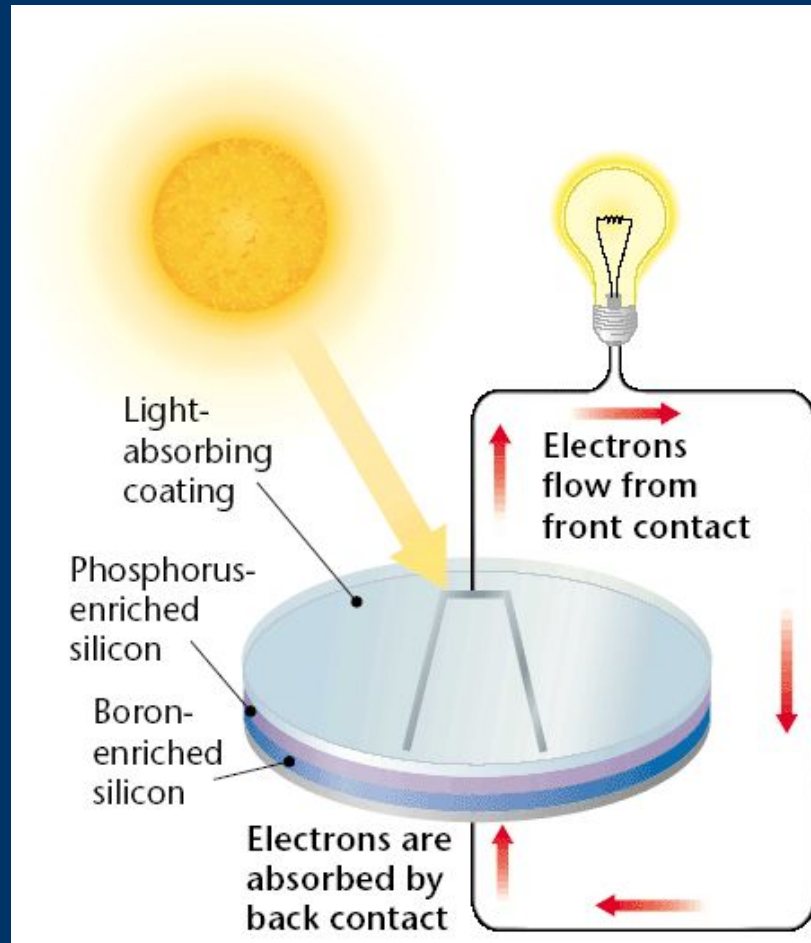


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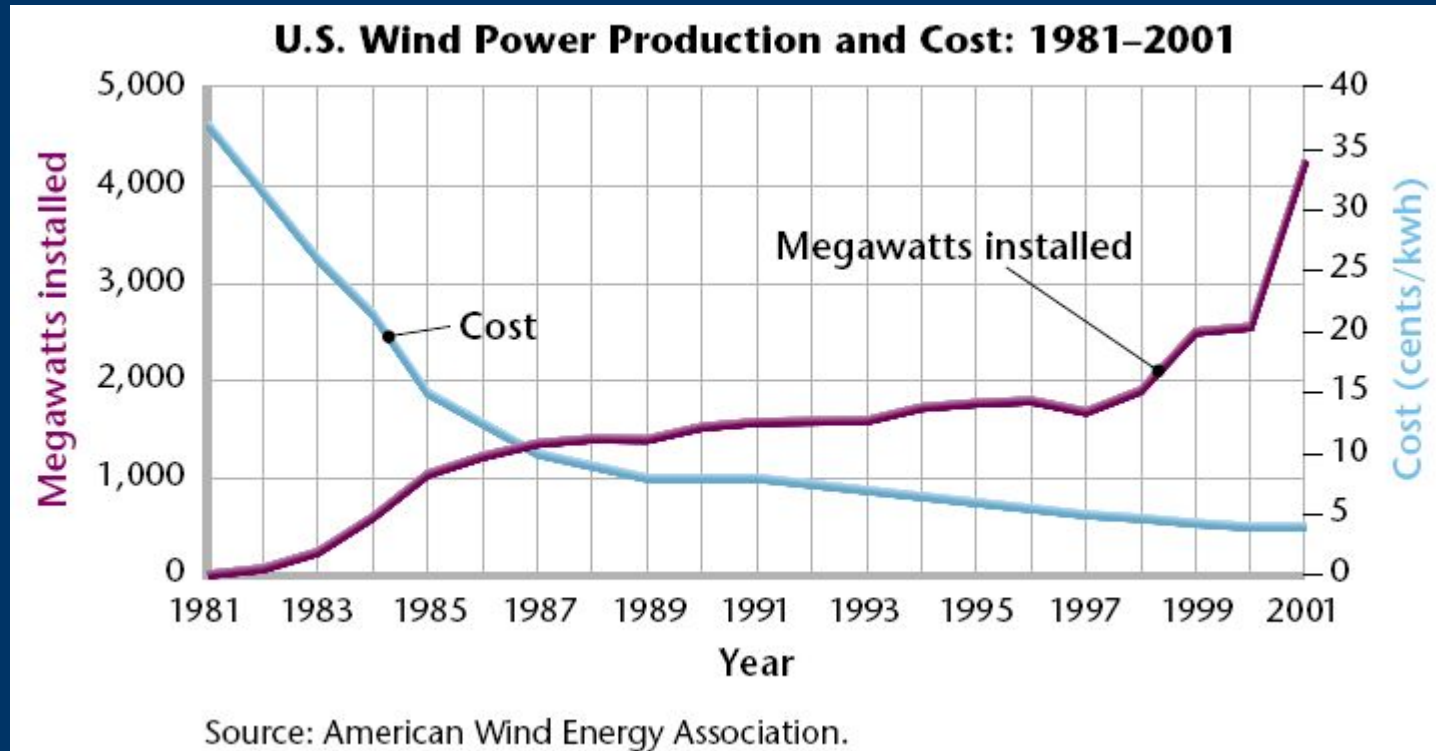


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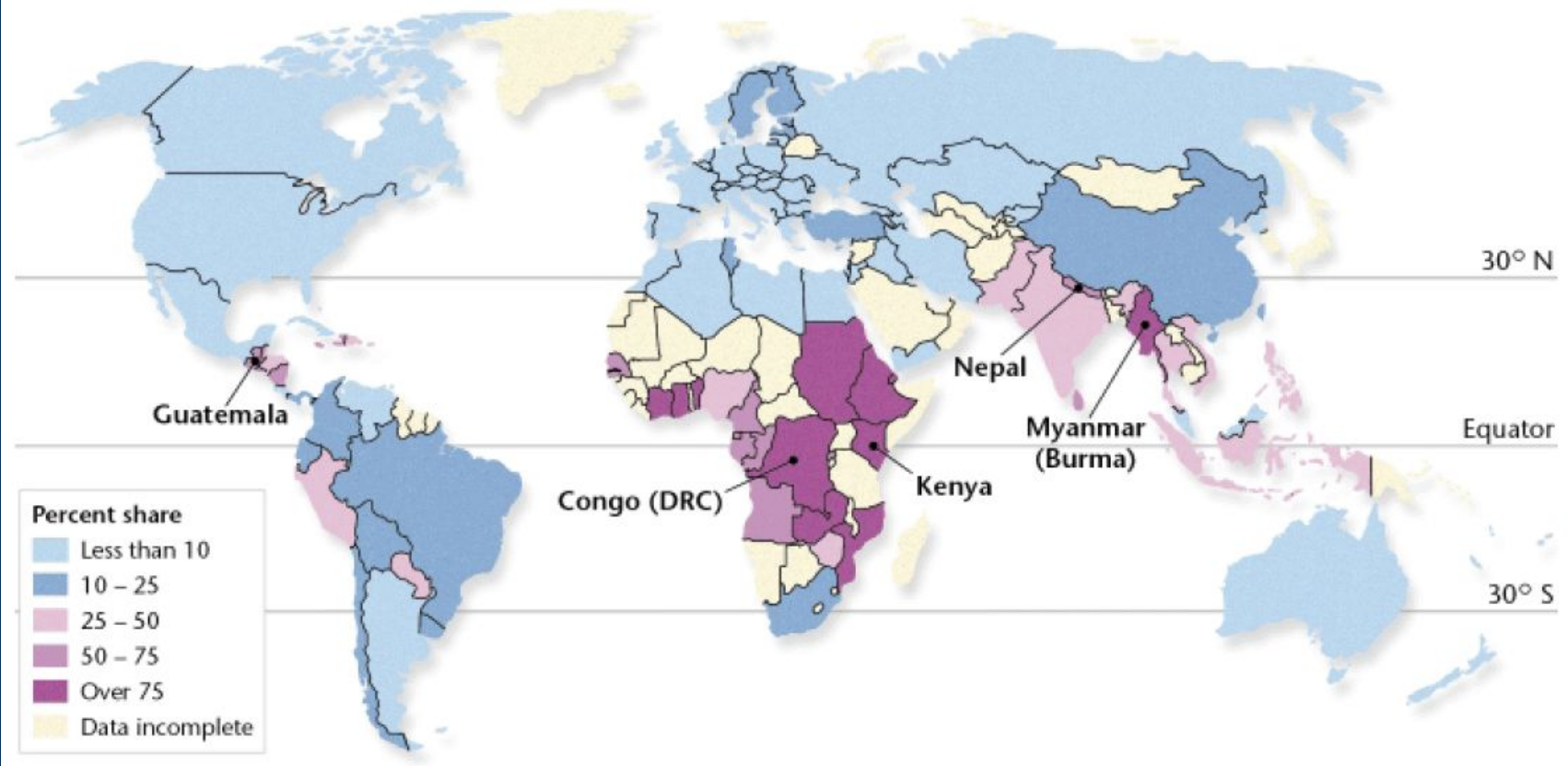
### Image and Activity Bank





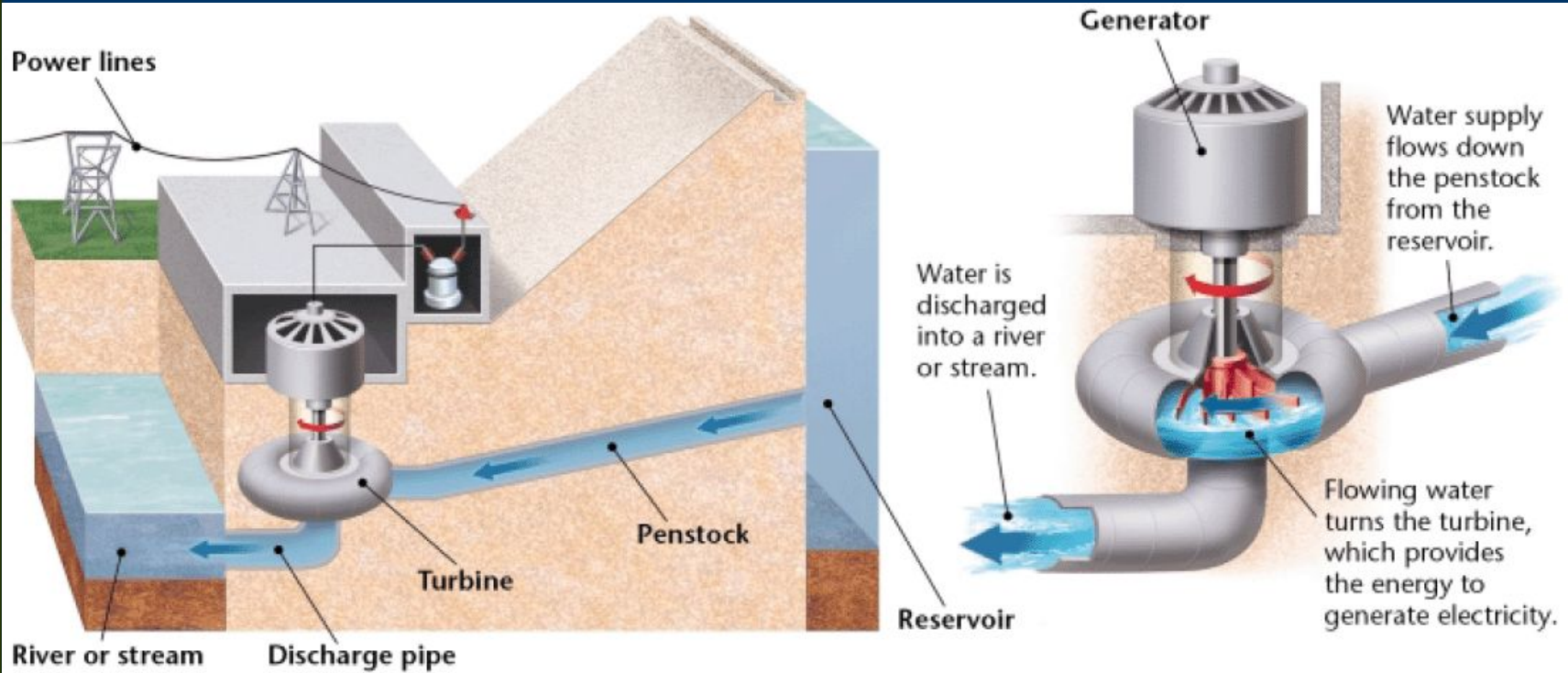
### Image and Activity Bank

Share of Woodfuels in Energy Consumption





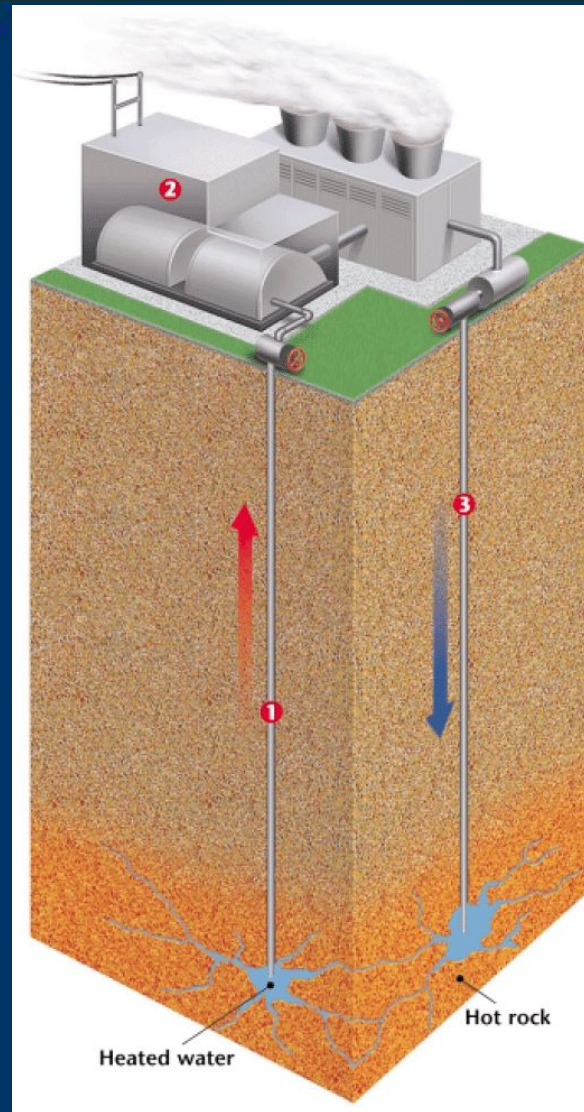
### Image and Activity Bank



# Chapter 18

## Section 1 Renewable Energy Today

### Image and Activity Bank



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[Resources](#)



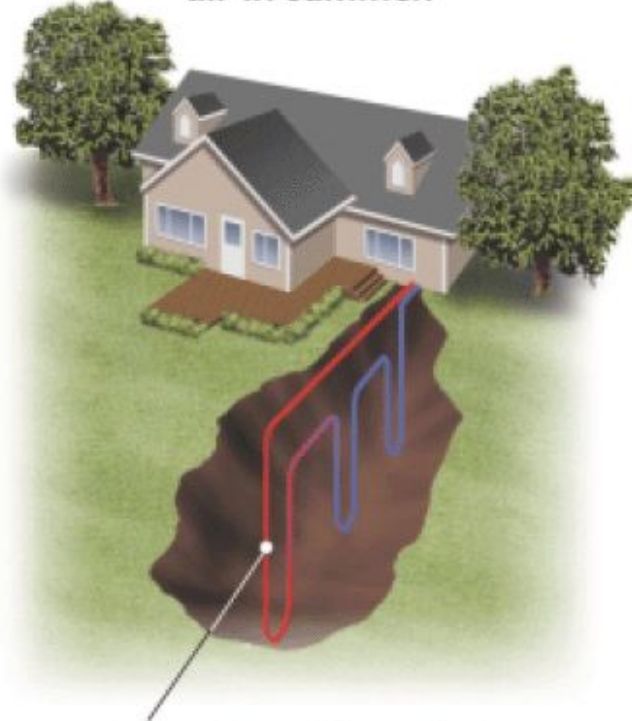
### Image and Activity Bank

The ground is warmer than the air in winter.



Heat is transferred from the ground to warm the house.

The ground is cooler than the air in summer.

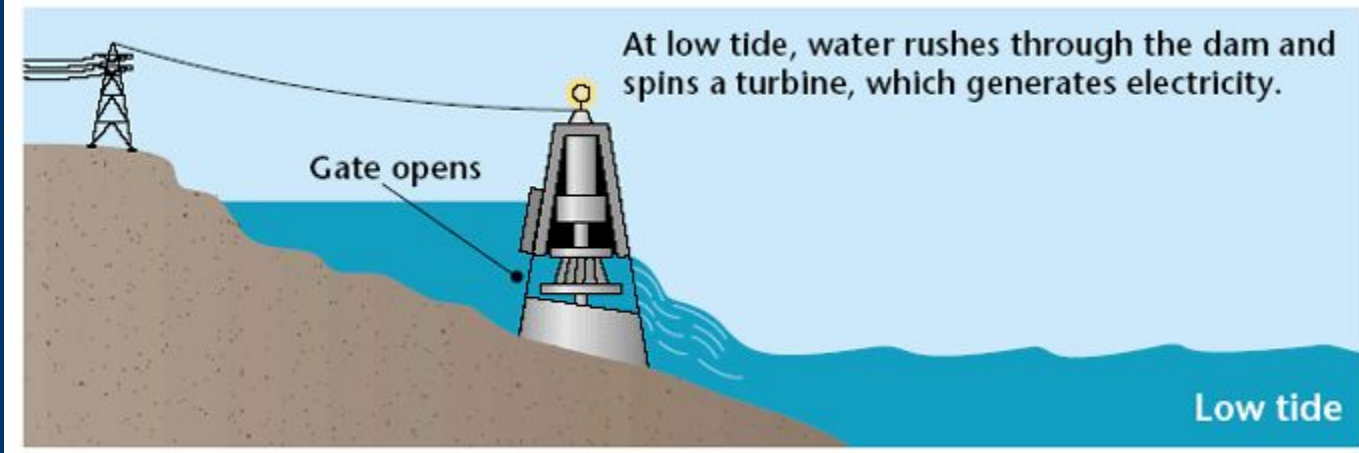
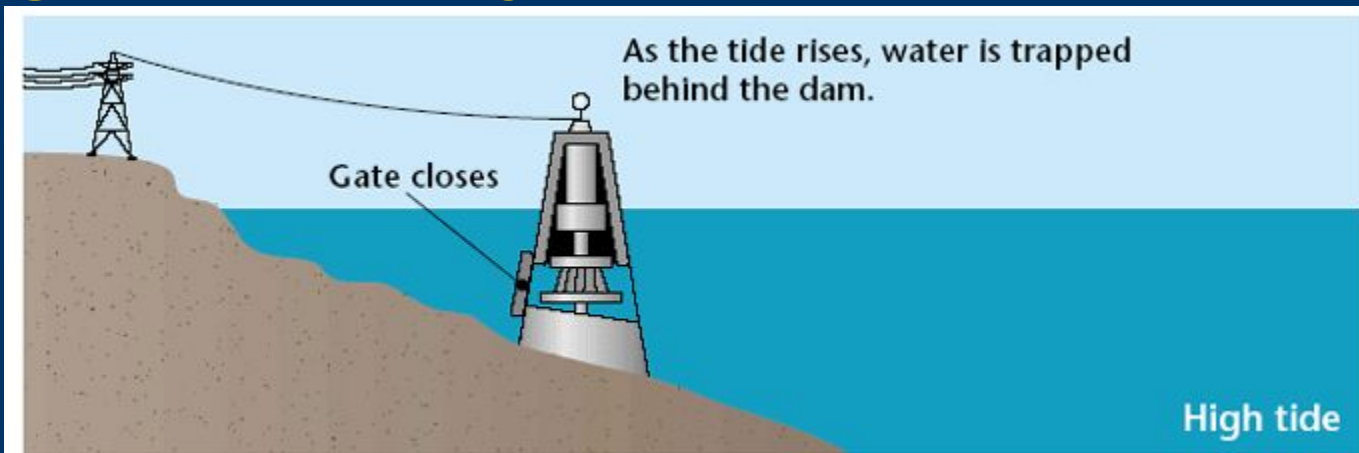


Heat is transferred from the house to the ground to cool the house.



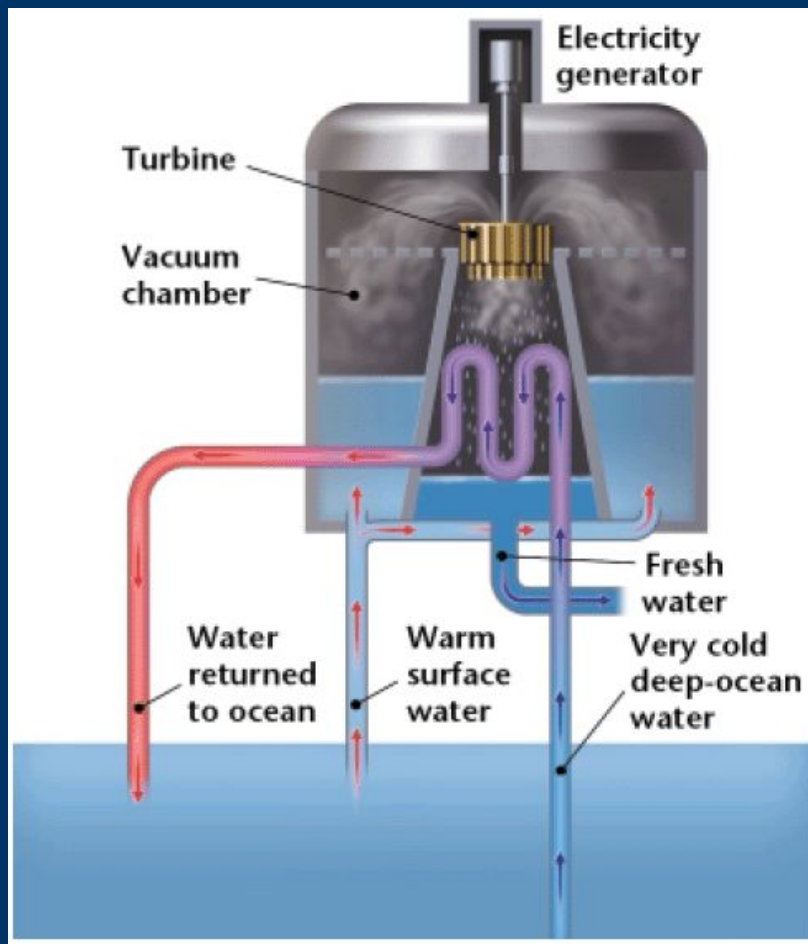


### Image and Activity Bank



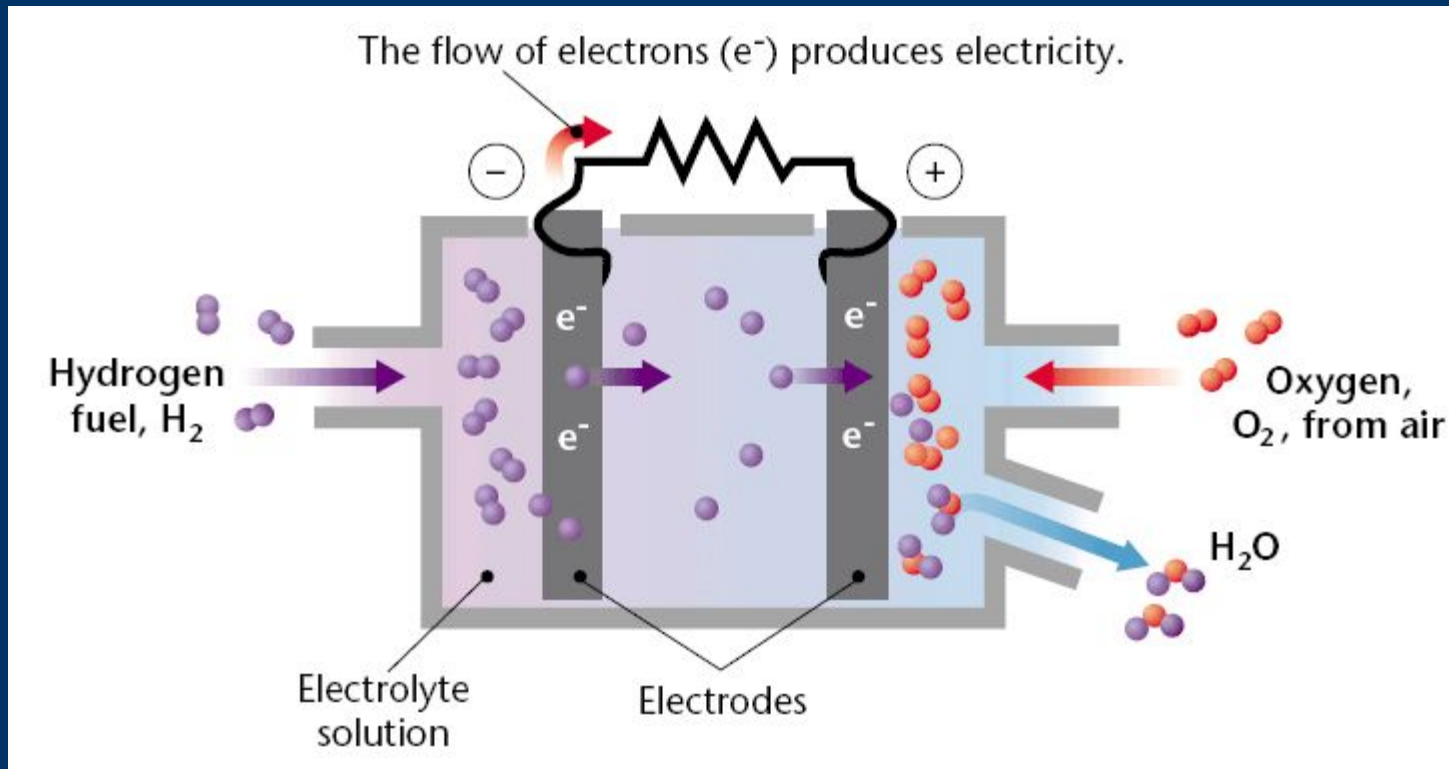


### Image and Activity Bank





### Image and Activity Bank





### Image and Activity Bank

#### QuickLAB



#### Hydrolysis



#### Procedure

1. Coat a **9 V** cell with **petroleum jelly**. Be careful not to get any on the terminals.
2. Mix **1 Tbsp** of salt in a **600 mL** beaker of water.
3. Fill **two test tubes** with the saltwater solution, and invert them in the beaker, making sure to cover the ends of the test tubes. No air should be trapped in the test tubes.
4. Place the **9 V** cell upright in the beaker. Position a battery terminal under the open mouth of each test tube. You will observe hydrogen gas collecting in the test tube located over the negative terminal and oxygen gas collecting over the positive terminal.

#### Analysis

1. Did you collect the same volume of hydrogen as oxygen? Explain why or why not.



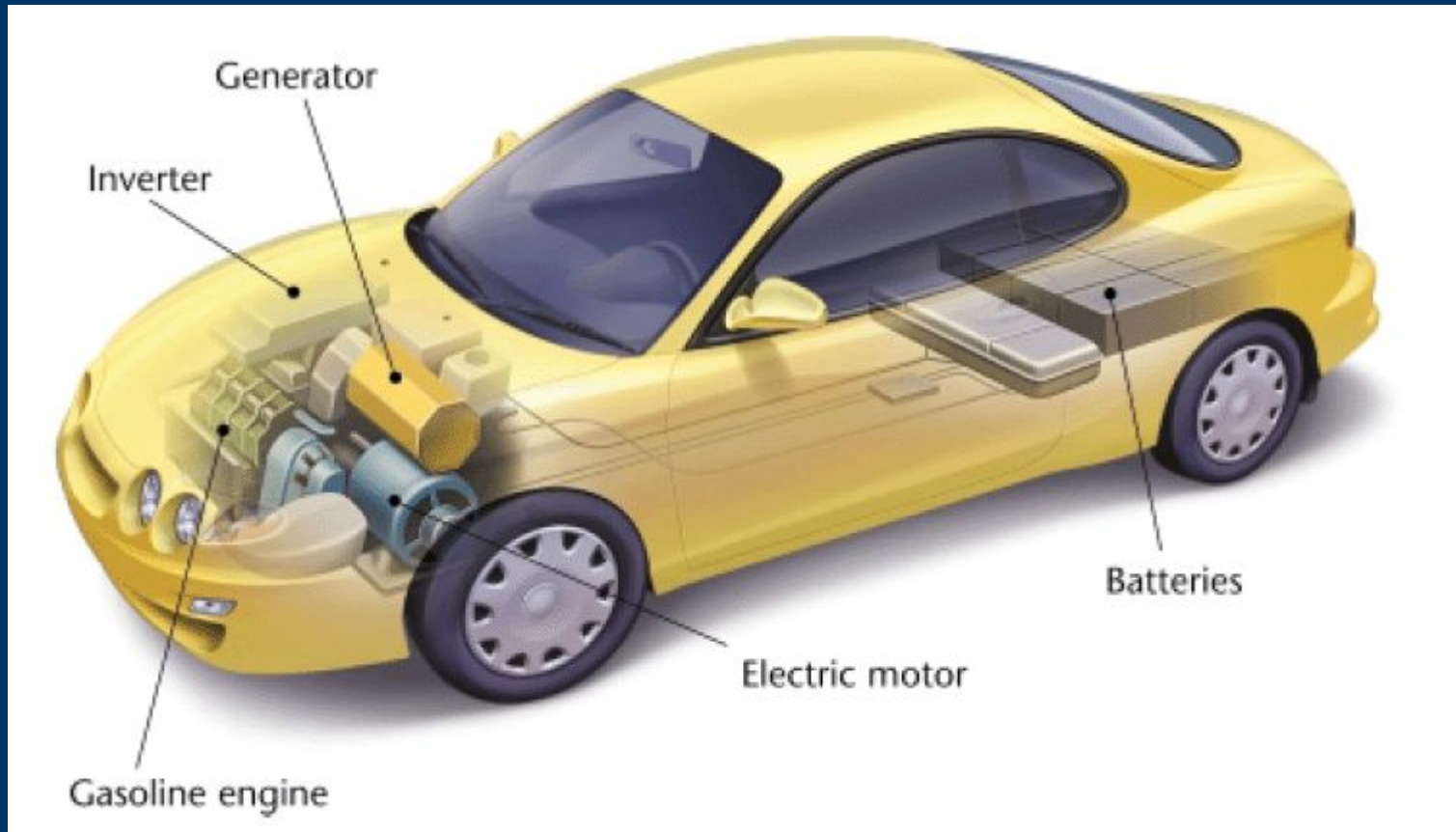
### Image and Activity Bank

**Energy Efficiency of Common Conversion Devices**

Device	Efficiency
Incandescent light bulb	5%
Fluorescent light bulb	22%
Internal combustion engine (gasoline)	10%
Human body	20%–25%
Steam turbine	45%
Fuel cell	60%



### Image and Activity Bank





### Image and Activity Bank

#### Graphic

#### Organizer

#### Spider Map

Create the **Graphic Organizer** entitled "Spider Map" described in the Appendix. Label the circle "Ways to Conserve Energy At Home." Create a leg for each way to conserve energy at home. Then, fill in the map with details about each way to conserve energy at home.





### Image and Activity Bank

#### MATHPRACTICE



**Energy Efficiency** In the United States, each person uses an average of 459 gallons of gasoline per year. In Germany, each person uses an average of 140 gallons a year. Auto manufacturers estimate that vehicles would use 2 percent less gasoline if everyone kept their tires inflated to the correct pressure. How much gasoline would a person in the United States save and a person in Germany save each year if their tires were kept inflated to the correct pressure?





### Image and Activity Bank

#### Energy Conservation Tips

- Walk or ride a bicycle for short trips.
- Carpool or use public transportation whenever possible.
- Drive a fuel-efficient automobile.
- Choose ENERGY STAR® products.
- Recycle and choose recycled products whenever possible.
- Set computers to “sleep” mode when they are not in use.



### Image and Activity Bank

